

EOP POST-BACCALAUREATE PROGRAM DATABASE

PROGRAM	LOCATION	DESCRIPTION	ELIGIBILITY REQUIREMENTS	CONTACT INFORMATION
<p>Post-baccalaureate Research Education Programs</p>	<p>Yale University</p>	<p>The Post-baccalaureate Research Education Program (PREP) at Yale is a NIH-funded internship program for recent bachelor’s degree recipients to gain the research skills and academic credentials to become competitive applicants to, and successful students in, highly selective doctoral programs. PREP students conduct independent laboratory research under supervision of a faculty mentor, who is selected from among 350 faculty members in the Combined Program in the Biological and Biomedical Sciences (BBS) at Yale.</p> <p>The goal of the 1-year ESI-PREP experience is to provide program participants with a foundation of knowledge and skills necessary to be successful graduate students. Specific objectives for the program participants are: 1) To experience life as a graduate student at a major research university, taking courses, doing research and receiving mentoring alongside first year PhD students. 2) To study an educational curriculum that consists of research literature seminars, graduate school and career workshops, and GRE preparation. This initiative will be open to recent college graduates in all divisions (e.g. humanities, social sciences, sciences) with a strong desire to pursue a PhD, and will build upon our established NIH-funded post-baccalaureate program (NIH-PREP) in the biological sciences.</p>	<p>The Yale NIH-PREP and ESI-PREP are intended for students with a strong desire to pursue research careers at the Ph.D. level. We are particularly interested in motivated and talented students from traditionally underrepresented groups and a diversity of backgrounds.</p> <p>To participate in the Yale NIH-PREP or the ESI-PREP:</p> <p>You must be a US citizen or permanent resident You received your bachelor’s degree in a relevant field prior to the start of the program, but no more than 3 years prior to applying to the program You are not concurrently enrolled in a degree program You must apply to Ph.D. programs for admission</p>	<p>michelle.nearon@yale.edu 203-436-1301</p> <p>anton.bennett@yale.edu 203-737-2441</p>

			following successful completion of the program	
NU-INPREP Post-baccalaureate Program	Northwestern University	<p>NU IN-PREP is a one-year program that provides enhanced research training, academic support, and a \$27,200 stipend for postbaccalaureate students who are planning to apply to PhD programs in biomedical research. Housed in the Northwestern University Interdepartmental Neuroscience program (NUIN), IN-PREP offers training in a highly interdisciplinary and collaborative research environment that spans twenty departments and three campuses. This research-intensive program is supplemented with individualized advising, coursework in neuroscience, and instruction in scientific communication skills, with opportunities to present research. IN-PREP is designed to prepare its trainees for competitive admissions to graduate school and success thereafter.</p>	<p>Applicants must have received their bachelor's degree within 3 years of IN-PREP's start date (July 1st, 2017) and must be US Citizens or permanent residents. In support of our mission to increase diversity in biomedical research, IN-PREP strongly encourages applicants from underrepresented groups, those with disabilities, or from socially or economically disadvantaged backgrounds. Applicants are expected to have a demonstrated interest in pursuing research, as evidenced by prior research experience.</p>	<p>sally.mciver@northwestern.edu</p>
PREP Post-Baccalaureate Research Education Program	University of Chicago	<p>The PREP (Post-Baccalaureate Research Education Program) is designed to provide mentoring, research skills, coursework and a positive learning environment to recent post-baccalaureate students, who intend to pursue a PhD degree in biomedical science. This program is a unique opportunity in particular for students belonging to groups underrepresented in the biomedical or behavioral sciences to strengthen their applications to PhD Programs nation-wide by conducting research as laboratory technicians for one year at the University of Chicago and by participating in diverse academic</p>	<p>Participants in the PREP must be U.S. citizens or permanent residents.</p>	<p>PREP@lists.uchicago.edu</p>

		activities that will prepare them to be successful graduate students.		
PREP Participating Institutions	Various Locations	https://www.nigms.nih.gov/training/PREP/pages/PartInstPREP.aspx	See individual websites	Dr. Kenneth Gibbs at 301-594-3901 Dr. Michael Bender at 301-594-0943
Postbaccalaureate Research Education Program (PREP)	Mayo Clinic (Rochester, MN)	<p>Many talented underrepresented students approach college graduation not quite ready to start graduate training. Some students discover research late in their college careers and need more research experience to compete for top Ph.D. and M.D.-Ph.D. programs. The focus of the Postbaccalaureate Research Education Program (PREP) is to help meet the critical need for diverse investigators in basic and translational research.</p> <p>This objective is achieved by providing:</p> <ul style="list-style-type: none"> • An intense mentored research experience in basic science or translational research in the top laboratories at Mayo Clinic • Special seminars and selected graduate-level courses to expand each student's knowledge base so he or she can begin to apply basic science knowledge to biomedical research • Mentoring and guidance to assist with successful continuation into a Ph.D. or an M.D.-Ph.D. program to succeed in a basic or translational biomedical research career 	<p>U.S. citizens and permanent residents.</p> <p>Underrepresented students who have earned a bachelor's degree within the past three years, or seniors about to graduate in a biomedical science discipline who are planning to pursue a Ph.D. degree in biomedical science.</p> <p>Students who are willing to make a full-time, personal commitment to the program similar to that of a first-year graduate student.</p>	mays.dennis@mayo.edu 507-266-8911
Pathways to Science Programs	Various locations	http://www.pathwaystoscience.org/programs.aspx?u=Postbac_c_Post-Baccalaureate&submit=y	See individual websites	See individual websites
Postbaccalaureate Research Education Programs (PREP)	Association of American Medical Colleges	PREP is designed to strengthen participants' research skills and competitiveness to pursue a PhD or MD-PhD degree. Participants conduct research in a mentored environment and participate in professional development and educational programs. There are three formats to pursue this training:	See individual programs	See individual websites

	(various locations)	<p>--Postbaccalaureate Research Education Programs (PREP)</p> <p>--NIH Postbaccalaureate Intramural Research Training Award Program</p> <p>--Non-NIH Postbaccalaureate Research Programs</p> <p>https://students-residents.aamc.org/choosing-medical-career/article/postbaccalaureate-research-education-programs-prep</p>		
Post-baccalaureate Research Education Program (PREP)	Johns Hopkins University	<p>PREP Provides:</p> <p>--Research Experience: Scholars will conduct hypothesis-driven research in their Mentor's lab, with day-to-day guidance by an experienced PhD student or postdoc. Scholars will participate in weekly lab meetings and department seminars, and present research posters at our summer research celebration, two vibrant PhD program retreats, and a national meeting of their choice.</p> <p>Community: Monthly science 'chalk-talks' and off-campus activities with a dedicated team of faculty and peer mentors (PhD students, postdocs).</p> <p>Professional Training and Personal Growth: Scholars will participate in workshops designed to (a) improve spoken communication and scientific writing skills, (b) explore the PhD career spectrum, and (c) improve inter-personal skills by understanding their own strengths and 'blind spots'.</p> <p>Preparation for GRE exam, graduate school applications and interviews</p> <p>Doctoral Diversity Program (DDP)--This post-baccalaureate program, funded by the Health Resource Services Administration (HRSA) has at least five supported slots per year. The DDP will support post-baccalaureate students interested in pursuing medical school or PhD training in a health-related field. DDP Scholars will be matched with a research mentor and will receive assistance, such as coaching and stage-appropriate professionalism skills training, towards</p>	<p>US Citizens or Permanent Residents with a keen interest in entering a PhD or MD/PhD program</p> <p>College seniors or recent graduates with bachelor's degree in biomedical science (biochemistry, chemistry, cell biology, genetics, molecular biology, bioinformatics, microbiology, neuroscience, biomedical engineering, biophysics or related fields)</p> <p>We consider a variety of factors that demonstrate scientific potential and motivation for PhD careers. Applicants should have strong grades in science and math (GPA 3.3 or better), or a strong upward trajectory in science/math grades. Exceptions may be made for students with research experience.</p>	cwill@jhmi.edu

		successful entry and completion of medical school and/or graduate school.		
Post-Baccalaureate Research Opportunities (Maryland Center for Undergraduate Research)	University of Maryland—College Park	Most summer and semester undergraduate research programs are targeted towards students who are still currently-enrolled in a college or university program and have not yet graduated. One of the reasons for this restriction is that many SURPs at universities with graduate programs are trying to attract and identify potential applicants for graduate school. By the time a senior has graduated, they may have already applied and been accepted to graduate programs, leaving universities little incentive to accept graduating seniors into their SURPs. These are often referred to as "post-baccalaureate" programs since they are targeted at students who have earned their undergraduate degree. Most (but not all) of these opportunities are in the sciences (particularly biomedical sciences and public health). http://www.ugresearch.umd.edu/current-postbacc.html	See various websites	ugresearch@umd.edu 301-314-1289
APHL-CDC Environmental Public Health Lab Fellowship	Association of Public Health Laboratories (Silver Spring, MD)	Fellows receive training in laboratory skills and methods and assist with high-priority environmental health testing, surveillance, and exposure assessment. Fellows gain an understanding of the public health laboratory system and how it relates to environmental health, exposure reduction, surveillance, and intervention. Location: Nationwide Fields: Public Health, Biology, Virology, Chemistry, Environmental Science. https://www.aphl.org/fellowships/Pages/Environmental-Health-Traineeship.aspx	Recent graduates and master's students; US citizen or permanent resident	eh@aphl.org
Department of Energy Scholars Program	Department of Energy (Washington, D.C.)	The DOE Scholars Program offers unique opportunities that introduce students or post-graduates to the agency's mission and operations. Participants in the DOE Scholars Program gain a competitive edge as they apply their education, talent and skills in a variety of scientific research settings within the DOE complex. Appointments are available for a variety of disciplines	U.S. citizenship (verification will be required if selected), and at least 16 years of age (no exceptions). Undergraduate, graduate	doescholars@orau.org (865) 574-6440

		<p>at participating DOE facilities nationwide. The DOE Scholars Program presents you with the opportunity to explore a federal career with DOE at various stages in your education. Scientific research conducted through the U.S. Department of Energy (DOE) supports an improved quality of life for all Americans. With a mission focused on discovering solutions to power and to secure America's future, DOE is committed to:</p> <ul style="list-style-type: none"> --Energy security --Nuclear security --Scientific discovery and innovation --Environmental responsibility --Management excellence <p>https://orise.orau.gov/doescholars/description/index.html</p>	<p>or post-graduate of an accredited institute of higher education. Exceptions may be made on academic status on a case-by-case basis for summer appointments only. This is an equal opportunity program open to all qualified individuals without regard to race, color, age, sex, religion, national origin, mental or physical disability, genetic information, sexual orientation or covered veteran's status.</p>	
<p>Maternal Child Health Careers/Research Initiatives for Student Enhancement - Undergraduate Program (MCHC/RISE-UP)</p>	<p>Kennedy Krieger Institute (Baltimore, MD)</p>	<p>The MCHC/RISE-UP Program provides opportunities for enhanced public health leadership training to focus on elimination of health disparities and promotion of health equity. Consortium partners include: (1) the Kennedy Krieger Institute partnering with the Johns Hopkins School of Medicine, School of Nursing, and Bloomberg School of Public Health, and Morgan State University, (2) University of South Dakota partnering with Tribal Serving Institutions, and (3) University of Southern California partnering with California State University-Los Angeles. MCHC/RISE-UP's ultimate goal is to promote a more equitable health system by introducing highly qualified diverse undergraduate scholars (juniors and seniors with a GPA 2.7 or better on a 4.0 scale; and scholars who received their baccalaureate degree within 12 months of MCHC/RISE-UP program orientation) to the field of public health. All scholars interested in addressing health disparities, especially scholars</p>	<ul style="list-style-type: none"> --Be currently enrolled as a rising junior, junior, or senior or received their baccalaureate degree within 12 calendar months of the MCHC/RISE-UP program orientation --Have a cumulative GPA of 2.7 or better on a 4.0 scale --Be a U.S. citizen, U.S. National, permanent resident --Be able to commit to the length of the program 	<p>MCHC-RISE-UP@KennedyKrieger.org</p> <p>(443) 923-9200</p>

		<p>from underrepresented populations in the field of public health, are strongly encouraged to apply.</p> <p>http://www.kennedykrieger.org/professional-training/professional-training-programs/center-for-diversity/mchc-rise-up</p>		
Department of Bioethics Fellowships	National Institutes of Health (Bethesda, MD)	<p>Post-baccalaureate and post-doctoral fellows participate in weekly bioethics seminars, case conferences, ethics consultations, and IRB deliberations, and have access to multiple educational opportunities at NIH. Fellows conduct mentored conceptual and empirical research related to the ethics of health policy, human subjects research, international research ethics, genetics, or other bioethical topics of interest. For a typical fellow, this research yields multiple first-authored publications in premier academic journals. Fellowships are two years in length and stipends are based on the applicant's previous experience and the current US government schedule. Past post-doctoral fellows have gone on to academic careers in philosophy, medicine, law, science, health policy, political science, and related departments; some are also active in legal practice, the medical field, and in government jobs. Past post-baccalaureate fellows have attended top graduate programs in numerous fields including medicine, law, public health, health policy, psychology and sociology.</p> <p>https://bioethics.nih.gov/education/index.shtml</p>	<p>--Interest in bioethics, previous experience not required</p> <p>--Completed or expected to complete undergraduate degree prior to start of fellowship</p> <p>--Completion of undergraduate degree no more than 3 years prior to start of the fellowship;</p> <p>completion of masters no more than 6 months prior to start of the fellowship</p> <p>--Planning to pursue MD, JD, PhD or related degree</p> <p>--Evidence of academic achievements and analytical thinking</p> <p>--Commitment to scholarship in bioethics</p>	<p>bioethics-inquiries@mail.nih.gov</p> <p>301.496.2429</p>
Postbaccalaureate Intramural Research Training Award (Postbac IRTA/CRTA)	National Institutes of Health (Bethesda, MD)	<p>The NIH Postbac IRTA program (CRTA, Cancer Research Training Award, in the National Cancer Institute) provides recent college graduates who are planning to apply to graduate or professional (medical/dental/pharmacy/nursing/veterinary, etc.) school an opportunity to spend one or two years performing full-time research at the NIH. Postbac IRTAs/CRTAs work side-by-side with some of the leading scientists in the world, in an environment devoted exclusively to biomedical research. The NIH consists of the 240-bed Mark O. Hatfield</p>	<p>--College graduates who received their bachelor's degrees less than THREE years prior to the date they begin the program,</p> <p>--Individuals who are more than 3 years past the receipt of their bachelor's degree but received a</p>	<p>Summer_Postbac_Questions@mail.nih.gov</p>

		<p>Clinical Research Center and more than 1100 laboratories/research projects, located on the main campus in Bethesda, MD and the surrounding area as well as in Baltimore and Frederick, MD; Research Triangle Park, NC; Hamilton, MT; Framingham, MA; Phoenix, AZ; and Detroit, MI.</p> <p>https://www.training.nih.gov/programs/postbac_irta</p>	<p>master's degree less than SIX MONTHS before they begin the program, OR</p> <p>--Students who have been accepted into graduate, other doctoral, or medical school programs and who have written permission from their school to delay entrance for up to one year to pursue a biomedical research project at the NIH.</p>	
<p>Oak Ridge Institute for Science and Education (ORISE) Postgraduate Research Program (NCTR)—U.S. Food and Drug Administration</p>	<p>Oak Ridge Institute (Oak Ridge, TN)</p>	<p>This program is administered by the Oak Ridge Institute for Science and Education (ORISE) and allows recent postgraduates an opportunity to initiate and conduct independent or collaborative research that complements projects at the FDA's National Center for Toxicological Research (NCTR). Appointments are for one year and may be extended in one-year increments up to three years upon recommendation of the FDA and subject to availability of funds.</p> <p>https://www.fda.gov/AboutFDA/WorkingatFDA/FellowshipInternshipGraduateFacultyPrograms/ORISEPostgraduateResearchProgram/default.htm</p>	<p>Applicants should have received a graduate degree in an appropriate discipline within three years of the desired starting date, or should expect to complete all requirements for such a degree prior to the desired starting date. This program is open to all qualified U.S. citizens, permanent resident aliens, and foreign nationals without regard to race, sex, religion, color, age, handicap, or national origin.</p>	<p>870-543-7000</p> <p>National Center for Toxicological Research Food and Drug Administration 3900 NCTR Road Jefferson, AR 72079</p>
<p>Summer Undergraduate Research Fellowship, Heritage</p>	<p>Ohio University</p>	<p>Participants in the SURF program work in an active research laboratory under the guidance of a faculty member with the goal of exposing students to the challenges, excitement and satisfaction of research. Participants are provided with room, board, a modest living allowance and up to \$350 travel</p>	<p>Selection is based on academic records and the appropriateness of the applicant's scientific interests. Students about</p>	<p>740.593.2500</p>

College of Osteopathic Medicine		reimbursement. Six undergraduate credit hours in biology are also available tuition-free to all program participants. In addition, those program participants who meet minimum requirements for admission to the Heritage College, including having taken the MCAT, will be offered an opportunity to interview during the summer. https://www.ohio.edu/medicine/education/pre-med-education/summer-programs/surf.cfm	to begin their senior year of college studies are preferred, but promising juniors and recent graduates will be considered.	
American Enterprise Institute for Public Policy Internships	American Enterprise Institute (Washington, D.C.)	AEI internships provide students with an opportunity to work directly with some of America's most renowned scholars, economists, political scientists, and foreign policy specialists conducting research on today's prominent public policy questions. The Institute provides an intellectually stimulating environment, rich with critical thinking, scholarship, and lively debate. Our internships offer opportunities on the research side of the Institute (Economics, Health Care, Poverty Studies, Foreign and Defense Policy, Education, Politics and Public Opinion, Society and Culture) as well as on the business side (Executive Office, Development, Government Relations, External Affairs, Media Relations, Video Production, Accounting, Academic Programs, and Communications). AEI internships are available in the Fall, Spring, and Summer to experienced undergraduate students, graduate students, and recent graduates. http://www.aei.org/internships	A minimum 3.0 GPA is required; however, most successful candidates have at least a 3.5 GPA.	internships@aei.org
Anthropology Internship Program	American Museum of Natural History (Washington, D.C.)	The Anthropology Internship Program offers academic credit, unpaid and paid internships for undergraduate and graduate students interested in careers in anthropology, museums or related fields. Anthropology interns work on projects relating to the collections or to the ongoing research interests of the curatorial staff in the museum or in the field. The department's collections and research are focused on North American, Mexican/Central American and South American archaeology	Applicants should be enrolled in or have recently graduated from an academic institution.	anita@amnh.org .

		<p>and ethnology; Asian, African and Pacific ethnology; and Biological Anthropology. In addition, internships are awarded in collections management, archives and conservation. Acceptance to the internship program is competitive. The number of interns accepted in any given session varies and is based on staff projects. Internships are limited to a maximum of two sessions of work. In order to maximize your learning experience at the museum, applicants need to write a brief summary (one page or less) specifying your area of interest within anthropology and how an internship will help you achieve your educational goals. If you are applying for credit, you must attach a copy of your transcript. In all cases, please attach a resume and include the name of an academic adviser or professor who can be contacted to provide a reference.</p> <p>https://www.amnh.org/our-research/anthropology/policies-links/internship-program</p>		
Arms Control Association Research Internship	Arms Control Association	<p>Available 2017 internships include:</p> <ul style="list-style-type: none"> --Communications, Media, and Marketing Intern (spring, summer, fall) --Research Intern (spring, summer, fall) --Forum on the Arms Trade Intern (spring, summer, fall) --Herbert Scoville Jr. Peace Fellowship <p>Candidates available full-time (9am-5pm, Monday-Friday) are preferred, but those with part-time availability (20 hours/week minimum) will be considered. This is an unpaid internship. A daily lunch stipend (\$10) is provided as is reimbursement for public transportation travel to and from work or work-related events.</p>	See website for qualifications for each program	<p>https://www.armscontrol.org/contact</p> <p>(202) 463-8270</p>
Architecture and Design Research Internship	The Art Institute of Chicago	<p>Lead a gallery talk featuring original works of art. Participate behind the scenes in building marketing strategies, financial analysis, technical support, merchandising, and other resource areas that support the institution. It is part of our vocation at</p>	The Art Institute is committed to ensuring equal employment opportunity in all aspects	(312) 443-3949

		<p>the Art Institute of Chicago to ensure that our interns receive an educational and valuable experience while engaging with our skilled team of professionals. As an intern, you will complete various tasks related to department initiatives, while collaborating with industry experts. This includes, and is not limited to, assisting in daily departmental activities, taking part in special projects, and research opportunities. We expect you to not only gain valuable skill sets and learn about workplace interactions, but also gain further insight into your professional interests.</p> <p>http://www.artic.edu/employment/internships</p>	<p>of employment without regard to race, color, gender, religion, national origin, disability, age, sexual orientation, genetic information, marital status, parental status, military or former military status, and any other basis prohibited by applicable federal, state, or local law. Discrimination against any employee, applicant, or third party based on any of these violates the Art Institute's policy and is absolutely prohibited. Undergraduate and graduate students currently enrolled at a university, college, or community college as well as recent college graduates. A major in art history or fine art is not essential.</p>	
Brookings Institute Internships	Brookings Institute (Washington, D.C.)	<p>The Brookings Institution is one of the world's leading think tanks, conducting in-depth research that leads to new ideas for solving societal problems at the local, national and global levels. The mission of the Internship program is to provide students and recent graduates with a pre-professional, meaningful and practical work experience. Interns will have the opportunity to attend internal meetings, local think tank events, professional development workshops, and public Brookings events as well as participate on Brookings sports</p>	<p>Brookings is an equal-opportunity employer that is committed to promoting a diverse and inclusive workplace. We welcome applications from all qualified individuals regardless of race, color,</p>	internships@brookings.edu.

		<p>teams and network with other interns throughout the Institution.</p> <p>https://interns-brookings.icims.com/jobs/intro?hashed=-435682078&mobile=false&width=890&height=500&bga=true&needsRedirect=false&jan1offset=-360&jun1offset=-300</p>	<p>national origin, gender, sexual orientation, age, religion, physical or mental disability, marital status, veteran status, or other factors protected by law.</p>	
Children's Museum of Indianapolis Internships	Children's Museum of Indianapolis	<p>The museum hosts approximately 50 diverse and highly skilled interns throughout the year and invites students from all majors. There are a variety of internship opportunities available for undergraduate and graduate students, and also recent graduates. Beyond just coming to work at one of the most unique and fun places ever, we offer an array of perks to take your experience to the next level. We take care of our interns and value the incredible work that they do.</p> <ul style="list-style-type: none"> --Intern Mentorship—one-on-one guidance with trained staff members who are assigned to help motivate you on your career path --Professional Development—a series of training opportunities that prepare you for your career Practical professional experiences through autonomous project work --Portfolio development—a presentation or project report that showcases your museum internship projects for future reference --Intern Central—a place for interns to work, collaborate, recharge, gather for lunch, or just relax --Discounts in the Museum Store and Food Court --Special intern-only events --One-year individual membership to the museum --On-site access to a gym <p>https://www.childrensmuseum.org/content/internships</p>	<p>There are a variety of internship opportunities available for undergraduates, graduates, and recent graduates who are enrolled in a two-year or four-year institution. We will also accept applications from students who have graduated (up to two-years from receiving their degrees) from a college or university. Currently, the internship program is only open to college students. High school students who wish to donate their talents to the museum can apply to participate in the Museum Apprentice Program (MAP) or become a volunteer.</p>	NidaS@childrensmuseum.org
Institute for the Study of	Institute for the Study of War	<p>Why work for ISW: ISW believes ground realities must drive the formulation of strategy and policy. In pursuit of this principle, ISW conducts detailed, open-source intelligence analysis to</p>		internships@understandingwar.org

War Internships		<p>provide the most accurate information on current conflicts and security threats. We offer interns a chance to train on work with cutting-edge technologies employed in business and in the intelligence community. Interns at ISW will have an unparalleled opportunity to conduct research that directly informs policy-makers on some of the most pressing issues facing American national security. Our interns work directly with analysts and have many opportunities to engage with Institute leadership on the subjects of their research. ISW offers its interns to be at the front lines of military research and policy, tackling the issues that are in the headlines. ISW has published the work of its interns and hired many onto its staff. http://www.understandingwar.org/employment#Internship_Opportunities</p>		
The Museum Seminar (MuSe) Internship Program	Metropolitan Museum of Art	<p>The Museum Seminar (MuSe) Internship Program awards ten-week, nine-month, or twelve-month internships to students interested in a career in the arts and fields related to The Met's many departments. In addition to developing skills through projects within Museum departments, interns participate in a weekly seminar series and interact directly with the Museum's visitors by leading public tours in the galleries. Long-term nine-month and twelve-month internships are also available. These long-term interns fully participate in the MuSe program during the summer. The MuSe Internship Program begins on the first Monday in June. All interns must start on this date; there are no exceptions. Ten-week internships end the second week of August, when the summer MuSe program concludes. Long-term interns remain and work with their supervisors for the remainder of their internship periods.</p>	<p>Open to current undergraduate juniors and seniors, recent undergraduate graduates from a bachelor's or associate's program, and master's-level graduate students. Individuals must have completed their undergraduate or graduate degrees no more than one year prior to the application deadline. Current freshmen and sophomores are not eligible to apply for this internship, but may apply for an unpaid internship.</p>	<p>academic.programs@metmuseum.org cloistersinterns@metmuseum.org mmainterns@metmuseum.org</p>

			PhD students may be eligible to apply within the first twelve months of their program, provided that they have not yet achieved candidacy. PhD candidates are not eligible for internships. If you are unsure about your PhD student eligibility, contact us.	
Nine-Month Lifchez/Stronach Curatorial Internship Position	Metropolitan Museum of Art	This internship is awarded to an individual whose economic background might jeopardize the pursuit of a career in the arts or museum field. Only one nine-month Lifchez-Stronach Curatorial Internship is awarded every year. http://www.metmuseum.org/about-the-met/internships/undergraduate-and-graduate-students/long-term	Open to current undergraduate seniors, recent graduates from a bachelor's or associate's program, and master's-level graduate students. Recent graduates must have completed their degrees no more than twelve months prior to the application deadline.	academic.programs@metmuseum.org cloistersinterns@metmuseum.org mmainterns@metmuseum.org
The Emily K. Rafferty Twelve-Month Internship in Museum Administration	Metropolitan Museum of Art	This twelve-month internship welcomes applications from students across disciplines who have a strong commitment and passion for leadership and the arts. The internship provides training in many aspects of museum administration, such as education, finance, legal affairs, fundraising, governance, public relations, visitor services, government affairs, human resources, merchandising, facilities management, and information systems. With the support and guidance of a staff mentor, the intern rotates through three different departments over the course of twelve months, working on a specific project with a dedicated supervisor in each department. This rotational program will provide maximum exposure to a range of professional experiences and opportunities for a holistic	This internship is open to current undergraduate seniors who will have graduated by the beginning of the program, current graduate students at the master's level, and recent graduates of either an undergraduate or a master's-level program. Recent graduates must have completed their degrees no more than	academic.programs@metmuseum.org cloistersinterns@metmuseum.org mmainterns@metmuseum.org

		<p>understanding of the operations of the Museum. The ideal applicant will have concentrated their studies in arts administration, art history, or a related field, possess strong interpersonal, communication, and writing skills. The Met strongly encourages applications from members of groups underrepresented in careers related to museums and the visual arts.</p> <p>http://www.metmuseum.org/about-the-met/internships/undergraduate-and-graduate-students/long-term</p>	<p>twelve months prior to the application deadline. Current freshmen, sophomores, and juniors are not eligible to apply.</p>	
The Tiffany & Co. Foundation Twelve-Month Curatorial Internship in American Decorative Arts	Metropolitan Museum of Art	<p>This twelve-month internship is awarded to an individual with a special interest in American decorative arts. The intern assists curators in The American Wing with research and documentation of the permanent collection, special exhibitions, and/or additional ongoing departmental projects. Only one twelve-month Tiffany & Co. Foundation internship is available every year.</p> <p>http://www.metmuseum.org/about-the-met/internships/undergraduate-and-graduate-students/long-term</p>	<p>This internship is open to current graduate students who will have completed a master's degree in a field related to American decorative arts by the beginning of the program, or who completed a master's degree in a field related to American decorative arts no more than one year prior to the application deadline.</p>	<p>academic.programs@metmuseum.org</p> <p>cloistersinterns@metmuseum.org</p> <p>mmainterns@metmuseum.org</p>
Twelve-Month Internship in the Digital Department	Metropolitan Museum of Art	<p>The Digital Department offers two twelve-month internships for individuals with a background in video, media, design, art history, or related fields who would like to participate in the creation of new media solutions. The department leads the creation, production, presentation, and dissemination of the Museum's multimedia content to support the viewing and understanding of The Met collection and exhibitions, both in the galleries and online. The department's Twelve-Month Interns will learn about and assist with all of the work within the department's Creative Production area. In addition, one intern will focus on creating content for #MetKids, the web feature made for, with, and by kids. Ideal candidates will have</p>	<p>This internship is open to current undergraduate seniors who will have graduated by the beginning of the program, and recent graduates from a bachelor's or an associate's program (within twelve months of the application deadline). Graduate students and current undergraduate</p>	<p>academic.programs@metmuseum.org</p> <p>cloistersinterns@metmuseum.org</p> <p>mmainterns@metmuseum.org</p>

		<p>strong and varied multimedia skills and undergraduate coursework in at least one of the areas mentioned. Strong interest in art history or education, production experience with video or animations, and submission of a portfolio or links to videos are recommended.</p> <p>http://www.metmuseum.org/about-the-met/internships/undergraduate-and-graduate-students/long-term</p>	<p>freshmen, sophomores, and juniors are not eligible to apply.</p>	
<p>Twelve-Month Education Internship: Teen Programs</p>	<p>Metropolitan Museum of Art</p>	<p>The Education Department offers one twelve-month internship for an individual interested in museum education, particularly for the teen audience. The intern supports an array of programs and events that engage teens with original works of art, museum careers, and creative projects during out-of-school time. These include High School Internships, our Teens Take The Met initiative offering two teen nights per year, Career Labs or workshops for teens led by museum professionals, drop-in and more intensive art-making opportunities for teens, and our gallery-based Art Explore programs for teens 11–14. The intern will learn about and contribute to the planning, running, and evaluation of these programs. Ideal candidates are those for whom this opportunity represents a growth and learning experience.</p> <p>http://www.metmuseum.org/about-the-met/internships/undergraduate-and-graduate-students/long-term</p>	<p>This internship is open to current undergraduate seniors who will have graduated by the beginning of the program, current graduate students at the master's level, and recent graduates of either an undergraduate or master's-level program. Recent graduates must have completed their degrees no more than twelve months prior to the application deadline. Current freshmen, sophomores, and juniors are not eligible to apply.</p>	<p>academic.programs@metmuseum.org</p> <p>cloistersinterns@metmuseum.org</p> <p>mmainterns@metmuseum.org</p>
<p>Twelve-Month Education Internship: School and Access Programs</p>	<p>Metropolitan Museum of Art</p>	<p>The Education Department offers one twelve-month internship for an individual interested in museum education, with a particular focus on school programs and visitors with disabilities. The intern supports an array of activities and projects that engage children with original works of art during the school day, as well as after school and on weekends. These include K–12 student and teacher programs as well as family, teen, and multiage events. For three days of the week, the intern learns about and contributes to School and Educator</p>	<p>This internship is open to current undergraduate seniors who will have graduated by the beginning of the program, current graduate students at the master's level, and recent graduates of either an undergraduate or</p>	<p>academic.programs@metmuseum.org</p> <p>cloistersinterns@metmuseum.org</p> <p>mmainterns@metmuseum.org</p>

		<p>Programs. In the School Programs area, he or she is trained to guide school groups, support ongoing training of Museum volunteers, assist with program evaluation, and oversee an internal blog. In the Educator Programs area, the intern assists with educator workshops and events and creates evaluation summaries. For the remaining two days of the week, the intern learns about and contributes to activities of the department's Accessibilities Programs area, with the aim of learning about visitors with disabilities and how the Museum designs programs to engage and support their visits. Ideal candidates are those for whom this opportunity represents a growth and learning experience. Only one twelve-month internship in Education School and Access Programs is awarded every year. http://www.metmuseum.org/about-the-met/internships/undergraduate-and-graduate-students/long-term</p>	<p>master's-level program. Recent graduates must have completed their degrees no more than twelve months prior to the application deadline. Current freshmen, sophomores, and juniors are not eligible to apply.</p>	
<p>Fall- and Spring-Semester Internships for Undergraduate and Graduate Students</p>	<p>Metropolitan Museum of Art</p>	<p>Current students and recent graduates can learn about museum practice and gain professional skills in a variety of fields through unpaid internships at The Met Fifth Avenue during the academic year. These internships require a minimum commitment of twelve hours per week for at least ten weeks. Academic credit may be arranged for interns at their schools' discretion. In addition to developing their skills through projects in various departments, our interns join a community of fellow interns and staff during their time at The Met. All interns participate in a weekly program introducing them to projects, activities, and staff across the Museum. This might include talks in the galleries, presentations by staff, lunches with individual staff members, or behind-the-scenes tours of Museum departments. http://www.metmuseum.org/about-the-met/internships/undergraduate-and-graduate-students/fall-and-spring</p>	<p>Unpaid internships are available to undergraduate and graduate students currently enrolled in a degree-granting program, as well as recent graduates. To be considered a recent graduate, applicants must have graduated no more than twelve months before the application deadline. PhD students may be eligible to apply within the first twelve months of their program, provided that they have not yet achieved candidacy. PhD</p>	<p>academic.programs@metmuseum.org cloistersinterns@metmuseum.org mmainterns@metmuseum.org</p>

			candidates are not eligible for internships.	
The Met Cloisters Fall- and Spring-Semester Internships for Undergraduate and Graduate Students	Metropolitan Museum of Art	We offer a very limited number of unpaid internships at The Met Cloisters for current students and recent graduates during the academic year. These internships feature the development of professional skills in a variety of fields and learning about museum practice. They require a minimum commitment of twelve hours per week for at least ten weeks. Academic credit may be arranged for interns at their schools' discretion. In addition to focused learning through projects in various areas, interns join a community of interns and staff during their time at The Met Cloisters. All interns have opportunities to attend gallery programs, presentations by staff, and behind-the-scenes visits. http://www.metmuseum.org/about-the-met/internships/undergraduate-and-graduate-students/fall-and-spring-cloisters	Unpaid internships are available to undergraduate and graduate students currently enrolled in a degree-granting program, as well as recent graduates. To be considered a recent graduate, applicants must have graduated no more than twelve months before the application deadline. MA and PhD students may be eligible to apply within the first twelve months of their program, provided that they have not yet achieved candidacy. PhD candidates are not eligible for internships.	academic.programs@metmuseum.org cloistersinterns@metmuseum.org mmainterns@metmuseum.org
The Met Cloisters Summer Internship for Undergraduate Students	Metropolitan Museum of Art	This nine-week internship is awarded each summer to eight undergraduate students who aspire to a museum career, enjoy working with children, and have an interest in medieval art. Interns join Education at The Met Cloisters—the branch of The Metropolitan Museum of Art devoted to the art of medieval Europe—where they receive intensive training about the collection to share with New York City day campers and adult Museum visitors, and where they meet with Museum staff to learn about the many professions that work together to achieve the Museum's mission. Applicants should be responsible and mature individuals who work well both independently and collegially. Experience working with children and experience with public speaking are desirable.	Any matriculated undergraduate student who will not graduate before August 2018 is eligible to apply. First- and second-year undergraduates are given special consideration.	academic.programs@metmuseum.org cloistersinterns@metmuseum.org mmainterns@metmuseum.org

		http://www.metmuseum.org/about-the-met/internships/undergraduate-and-graduate-students/cloisters-summer		
Graduate Internships in Objects Conservation	Metropolitan Museum of Art	<p>The Met's Department of Objects Conservation, a dynamic and diverse department with over twenty-five full-time conservators, awards internships to students enrolled in advanced conservation programs as an integral part of their training. During the internship, graduate interns work alongside and learn from conservators under whose supervision they carry out in-depth treatment on a broad range of three-dimensional objects, ranging from archaeological to modern materials, including (but not limited to) ceramics, glass, metals, stone, and furniture. While the focus is on treatment, some analytical investigation may be carried out when relevant. In addition to practical training, interns are immersed in The Met's community of interns through weekly intern programs. These sessions include discussions, talks in the galleries and presentations by staff from various departments. Interns receive free admission to The Met, as well as other collections and research libraries in the New York metropolitan area. These internships are unpaid.</p> <p>http://www.metmuseum.org/about-the-met/internships/undergraduate-and-graduate-students/graduate-internships-in-objects-conservation</p>	<p>Eligible applicants must be enrolled in a recognized graduate conservation training program that specifies an internship as part of the degree requirements (exceptions may be considered for those in a program without a required internship year). Applicants must have completed at least three semesters of their training program. Ability to speak and write in English is essential.</p>	<p>academic.programs@metmuseum.org</p> <p>cloistersinterns@metmuseum.org</p> <p>mmainterns@metmuseum.org</p>
The Museum of Modern Art Internships	The Museum of Modern Art	<p>The Seasonal Internship Program provides undergraduate and graduate students and beginning professionals with practical experience in a specific area of museum work at The Museum of Modern Art. In addition to departmental work, each Tuesday interns participate in professional development activities designed to increase understanding of the Museum's various collections, exhibitions, and departments. The Museum hosts approximately 25 interns per season in just about every department.</p>		<p>internships@moma.org</p> <p>(212) 708-9408</p>

		<p>Intern candidates must possess a strong command of English, excellent communication skills, strong writing skills, word-processing skills on a PC-platform, and the ability to work and function in a creative and flexible environment. Most interns are based in one department, but have the opportunity to interact with all departments on a regular basis. All interns work on a volunteer basis for a full trimester with a schedule determined by the Intern's department supervisor. MoMA PS1 is looking for interns who are able to work a minimum of two full days per week (seven hours per day). Interns will be invited to attend field trips/lectures at non-profit institutions and museums in the New York area that have been organized by the Internship Coordinator. In addition, interns may be asked to assist staff with special events, public programs, and exhibition openings.</p> <p>Full-time, 12-month internships with stipends are offered for recent college graduates interested in pursuing a museum career. The focused departmental training is integrated with the fall, spring, and summer lecture series and complemented with financial provisions for the interns to create a research trip related to their field of interest. Twelve-month internships provide training in specific museum fields through close work with a professional staff member, familiarity with modern and contemporary art through seminars and discussions, and an educational program that exposes interns to the workings of the Museum as a whole, while considering the role of museums in the broader cultural context.</p> <p>https://www.moma.org/about/get-involved/internships#seasonal</p>		
Princeton University Art Museum	Princeton University	Undergraduate and graduate students are invited to apply for a nine-week summer internship program at the Princeton University Art Museum. The 2017 summer internship program	Undergraduate students from any two- or four-year college or university, and	PUAMint@princeton.edu

Summer Internships		<p>will run from Monday, June 12 to Friday, August 11. Undergraduate students majoring in any discipline at any four-year college or university, and graduate students who have completed their first year in an M.A. or Ph.D. program in art history, archaeology, or a related field, are eligible to apply. Princeton University students are given priority.</p> <p>Interns have the opportunity to work in one of the following departments: curatorial, education, development, information technology, marketing, office of the registrar, publications, or retail and wholesale operations. Not all departments take interns each summer, and interns are placed on the basis of their experience, academic training, and departmental need. Please specify your interest in a specific department. Collections information research will be part of all the interns' experience.</p> <p>http://artmuseum.princeton.edu/learn/participate/undergraduates/summer-internships</p>	<p>graduate students who have completed their first year in a M.A. or Ph.D. program in art history, archaeology, or a related field, are eligible to apply. Princeton University students are given priority for all positions. Previous recipients of the summer internship are not eligible to apply.</p>	
Smithsonian Internship Opportunities	Smithsonian Museum	<p>https://www.smithsonianof.com/internship-opportunities</p>	See various websites	