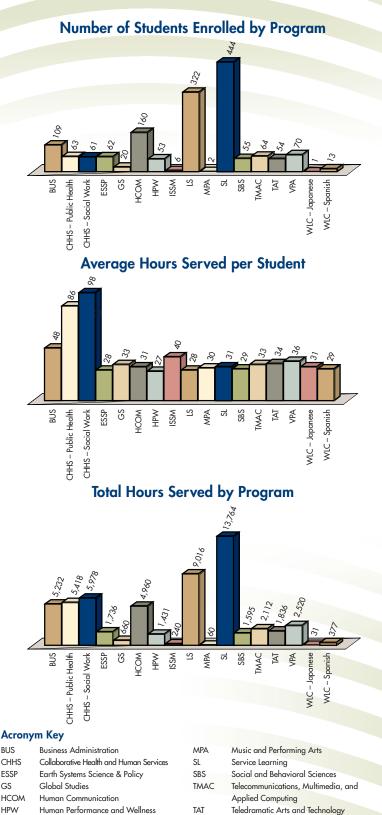
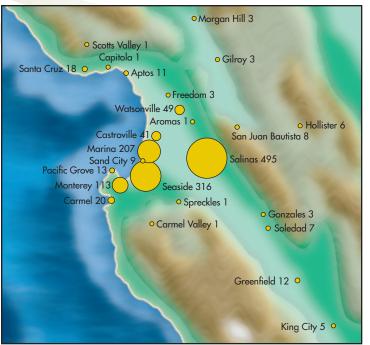
SERVICE LEARNING QUICKFACTS

2005-2006

During the 2005-2006 academic year, 1,559 students in 87 Service Learning courses provided some 57,000 hours of service to 241 community organizations.



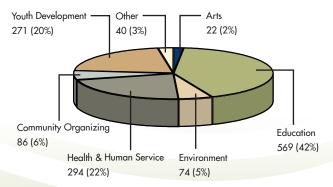
Number and Location of Service Learners



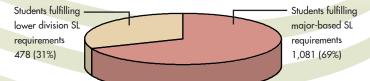
• 9 Out of Tri-County Area

Total: 1,356

Areas of Service



Service Learning Student Profile



CALIFORNIA STATE UNIVERSITY

ERVICE LEARNING INSTITUT

erev

Bay



BUS	Business Administration
CHHS	Collaborative Health and Human Services
ESSP	Earth Systems Science & Policy
GS	Global Studies
HCOM	Human Communication
HPW	Human Performance and Wellness
ISSM	Integrated Studies
LS	Liberal Studies

- Visual and Public Art **VPA**
- WLC World Languages and Cultures

Student Evaluations of SL Experiences²

I was able to make a meaningful contribution to the community through this SL experience.

96% stating Agree or Strongly Agree	l
I feel more comfortable participating in the community after this class.	1
91% stating Agree or Strongly Agree	
I was encouraged to think about social justice issues in ways that I had not before.	1
86% stating Agree or Strongly Agree	
I was motivated to listen to perspectives different from my own.	1
91% stating Agree or Strongly Agree	
The service learning experience challenged my assumptions.	1
83% stating Agree or Strongly Agree	ľ
I feel a stronger commitment to being involved in my community.	1
89% stating Agree or Strongly Agree	
The Community Participation University Learning Requirement course provided me an important foundation for this service learning experience.	-
92% stating Agree or Strongly Agree	

Student Leadership in Service Learning (sl)² Program

Service Learning student leaders implement and support CSUMB's service learning program both in the classroom and in the community. SL student leaders work as liaisons between faculty, community partners, and students to help with placement, training, and critical reflection. They also provide direct services to partner organizations.

During the 2005-2006 academic year, Service Learning student leaders supported ten course sections fulfilling the Community Participation ULR and eight major-based service learning courses. In addition, student leaders led reflection activities, facilitated dialogues and caucuses on sensitive issues, and facilitated service learning presentations 14 times in service learning courses (including BUS, SBS, GS, and ISSM) that did not benefit from student leader placement. Community-based SL student leaders supported CSUMB service learners at 11 community agencies.

SL student leaders planned and implemented various co-curricular service initiatives raising more than \$5,800 (from over 600 CSUMB student donations) to provide food for families in Salinas and Pajaro Valleys. They organized education panels for the campus and community that brought more than 140 people together to discuss critical issues facing our community, and coordinated participation of 200 CSUMB students, 18 high school students, and 15 adult volunteers in the Soledad Street Revitalization Day project.

For more details or to request this information in an alternate format, please contact:

Service Learning Institute 100 Campus Center, Building 45A Seaside, CA 93955

service_learning_institute@csumb.edu 831-582-3644 Fax 831-582-3568

Community Partner Evaluations of SL Experiences³

Percentage rating the overall partnership as "Effective" or "Very Effective."

98% stating Effective or Very Effective

Did having service learners increase the capacity of your organization?

97% stating Yes

Were the service learners adequately prepared for their work?

99% stating Yes

Did the time required for supervision outweigh the benefits of having service learners at the site?

85% stating No

Were there barriers to student participation?

72% stating No

0% stating No

Were there barriers to developing relationships with CSUMB faculty?

CSUMB Service Learning received the President's Award for Excellence in Community Service. CSUMB is one of only three universities nationwide that received this prestigious award.



Data Sources

- 1. Fall 2005 and Spring 2006 Student Online Placement Registration (1,356 of 1,559 students or 87%)
- 2. Fall 2005, Spring 2006 Student Online Evaluations of the Service Learning Experience (532 students who consented to publication of their evaluation data or 34%)
- 3. Fall 2005 and Spring 2006 Community Partner Evaluations of the Service Learning Experience (106 agencies or 44%)