

Service Learning/Social Justice Curriculum Development Framework STEP-BY-STEP

Step 1. Identify a *service/social justice meta-question* for your course.

- What are the key service/social justice issues that you want students to address?
- How does the subject matter that you are teaching relate to issues of diversity, compassion, justice and social responsibility?

Step 2. Identify specific *service/social justice learning outcomes* (specific knowledge, skills or attitudes related to the meta-question above).

- What do you want students to know about service and social justice related to your field?
- What do you want students to be able to do in relation to these issues?
- What values, beliefs and attitudes do you want students to critically examine?

Step 3. Identify **community service placements and activities** that your students could be involved with that would help them to engage with the above service learning outcomes.

- What are the criteria for choosing community service placements?
- What specific activities would you like students to be engaged in?
- How much time will students work at their community service site?
- Other...

Step 4. Develop specific **classroom activities** to enable students to engage with the learning outcomes and integrate the learning at their community service site.

- Readings
- Experiential activities
- Discussions
- Speakers/Panel discussions
- Field trips
- Involvement of community partners
- Other...

Step 5. Develop **assignments** that will give students the opportunity to **demonstrate their learning** related to the above service learning outcomes

- Written Assignments
- Reflective Journals
- Group Projects
- Final Paper
- Other...

Service Learning/Social Justice Service Learning/Social Justice
Curriculum Development Worksheet

Course Name and Number: _____

1) Service/Social Justice Meta-Question (the “BIG IDEA” related to diversity, compassion, justice and social responsibility).

2) Service/Social Justice Learning Outcomes	3) Related Community Service Activities	4 & 5) Related Classroom Activities and Assignments

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