

EVALUATION OF SERVICE LEARNING PROCESS BY FACULTY

Name: _____

Course Name and #: _____ Section #: _____

COURSE EXPERIENCE

1. How many semesters have you taught a service learning course at CSUMB?

(1, 2, 3, 4, 5 or more)

2. What was the most valuable aspect of this semester’s service learning teaching experience for you?

Comments:

[Empty text box for comments]

3. Please tell us some more about your experience in this course by responding to each statement.

a) The community service experience enhanced my students’ understanding of the course content.

Strongly Agree Agree Disagree Strongly Disagree

b) This service learning teaching experience enhanced my ability to utilize social justice pedagogy.

Strongly Agree Agree Disagree Strongly Disagree

4. What learning outcomes related to service and social justice were you seeking to achieve in this course?

Comments:

[Empty text box for comments]

5. How effective were you in helping students achieve the service and social justice outcomes of this course?

Very Successful Successful Somewhat Successful Not at all Successful

Comments:

[Empty text box for comments]

PARTNERSHIP EXPERIENCE

6. Please tell us the names of your Community Partner Organizations this semester.

Comments:

[Empty text box for comments]

7. How did you first learn about your community partners?

- Direct contact with agency Service Learning staff consultation Student referral SLI Orientation workshop
 SLI database search Other (please specify) _____

8. In what ways did you maintain contact with your community partner(s)?

- Phone Site Visits E-mail Through Service Learning Coordinator Through SL Student Leader (sl)²
 Other (please specify) _____

9. How often did you personally contact your community partners over the course of the semester?

- Once Twice Three or more times No Personal Contact

Comments:

10. Please comment on any situations or conditions, which were cause for concern about the site as a safe and effective learning environment for students.

Comments:

SUPPORT FROM THE SERVICE LEARNING INSTITUTE

11. The amount of support I received from the Service Learning Institute staff was:

- very sufficient sufficient insufficient not applicable

Comments:

12. The amount of support I received from the SL Student Leadership (sl)² Program was:

very sufficient sufficient insufficient not applicable

Comments:

13. The most valuable support I received from the Service Learning Institute was:

Comments:

14. I would like to have received more support from the Service Learning Institute in areas of:

- a) **COMMUNITY PARTNERSHIPS**, please specify areas (e.g., finding appropriate sites, involving partners in curriculum development, ways of forming ongoing partnerships, etc.).

Comments:

- b) **SL STUDENT LEADERSHIP (sl)² Program** (e.g. SL presentations, facilitating reflection activities, orientations, assisting/monitoring service learners).

Comments:

- c) **STUDENT PLACEMENT PROCESS:** (e.g. Online Site registration, required forms, on-line evaluation, risk management procedures).

Comments:

- d) **SL CURRICULUM AND PEDAGOGY DEVELOPMENT** (Please specify areas of interest by checking below):

- Choosing/facilitating reflection activities
- Designing a SL syllabus
- Assessing journals and portfolios
- Considering service activities in grading
- Facilitating difficult discussions
- Teaching about privilege and power
- Integrating social justice concepts into my syllabus
- Facilitating classroom racial dynamics
- Integrating course content with service activities
- Other**, please specify:

BEST PRACTICES

The staff of the Service Learning Institute invites you to share your best practices with us. Please attach (or describe below) an assignment, classroom activity or other curricular item that you feel was very effective in teaching about *service and social justice*. Your responses will be compiled and made available through the faculty section of the SLI website (<http://service.csumb.edu>)

Additional Comments:

THANK YOU FOR YOUR FEEDBACK!