California State University Monterey Bay
Service Learning Institute
(http://service.csumb.edu)

Developing Explicit Service/Social Justice Learning Outcomes

Service learning courses link academic learning, community service activities, and learning explicitly related to service, social justice and civic engagement. Service learning is at the intersection of these three circles of experience and learning.

As expressed in *CSUMB's Service Learning Prism*, a service learning course includes explicitly articulated *service learning outcomes*: learning outcomes that are directly related to service, social justice and civic learning. At CSUMB, this learning has been specified through the four facets of the Service Learning Prism --justice, compassion, diversity and social responsibility. These four facets provide a useful framework for developing explicit *service* learning outcomes.
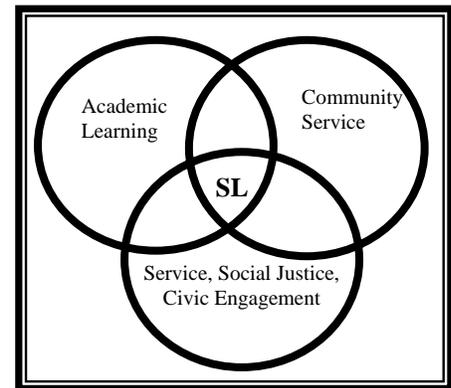
General Service Learning Outcomes for Major-Based Courses
The following are general outcomes that may serve as a guideline for major-based service learning courses.

Justice: *beyond charity*
- Develop a more complex understanding of the root causes of a critical social problem.
- Examine how "systems of inequity" (racism, sexism, heterosexism, ableism, etc.) limit the capacities and potential of people and communities.

Compassion: *beyond blame and stereotypes*
- Understand the social realities and life choices available to different individuals and social groups.
- Able to analyze how social stereotypes are formed and affect interaction in community settings.

Diversity: *beyond tolerance*
- Develop students' skills as multicultural community builders, able to sensitively interact with diverse populations.
- Analyze ways in which student's cultural identities influence the way s/he perceives and participates in communities.

Social Responsibility: *beyond self*
- Examine the tensions between individual gain and social good in their career field.
- Reflect on the relationship of their career field to persistent issues of poverty and social marginalization.