2016

National results are shown in NAVY

Members of the 2016 freshman class are thinking a lot about politics. They are eager to get involved and share their views, but are also looking for support as they try to navigate their new environment.

With a divisive political climate, freshmen are expressing their views...



Think global climate change should be a federal priority



Agree that sexual activity without explicit, affirmative consent is considered sexual assault



68%

Believe the federal government should have stricter gun control laws

...And are taking action to promote change.



Demonstrated for a cause



Spoke up publicly about a cause



55% Helped raise money for a cause or campaign

Incoming students believe in the importance of community involvement and civic values.



Feel it's important to participate in a community action program



a community leader



Feel it's important to promote



49% Feel it's important to influence social values

Students seem eager and ready to engage with research and science...



Are confident in their ability to understand scientific concepts



50%

Derive satisfaction from working on a team that is doing important research



Anticipate working on a professor's research project



Feel like they belong in the field of science

...And are applying complex thinking strategies.



63%

Frequently supported their opinion with a logical argument



49%

Frequently evaluated the quality or reliability of information



Frequently analyzed information from multiple sources before drawing a conclusion

And colleges need to be prepared to support students' mental health concerns as they arrive on campus.

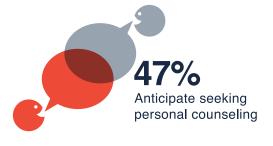




51% Felt depressed



41% Were frequently overwhelmed by all they had to do





Information about students entering college helps enrollment planning, retention efforts, and provides a baseline for understanding college effectiveness. Register for the CIRP Freshman Survey at www.cirpsurveys.org. The 2016 CIRP Freshman Survey findings are available at www.heri.ucla.edu/publications-tfs.