# Undergraduate Alumni Experience Study Report - 

 2017
## California State University, Monterey Bay - Institutional Assessment and Research

## Executive Summary

Between September 21, 2017 and November 30, 2017, 5,377 CSUMB undergraduate alumni were invited to participate in a survey to assess their experience with CSUMB. Alumni were asked to reflect on the degree program that they participated in and the ways in which their participation influenced their professional growth, employment, and future plans. An incentive drawing for a gift from Amazon.com worth up to $\$ 400.00$ was offered to respondents. In total, 1,337 undergraduate alumni responded to the survey for an overall response rate of $25 \%$.

## Key Takeaways

Overall Satisfaction with CSUMB \& Major

- $88 \%$ of respondents were satisfied ( $55 \%$ ) or very satisfied ( $33 \%$ ) with their overall education experience in their major at CSUMB.
- $70 \%$ would probably ( $23 \%$ ) or definitely ( $47 \%$ ) choose the same major if they were to start CSUMB over again.
- $82 \%$ would probably ( $31 \%$ ) or definitely ( $51 \%$ ) recommend their CSUMB major to prospective students.
- $73 \%$ would probably ( $31 \%$ ) or definitely ( $42 \%$ ) choose to attend CSUMB if they could start college over again.
- $82 \%$ said that CSUMB probably ( $38 \%$ ) or definitely ( $44 \%$ ) met their expectations.
- $65 \%$ said that beyond any financial benefits, their CSUMB education improved the quality of their life considerably ( $37 \%$ ) or a great deal ( $28 \%$ ).


## Satisfaction with CSUMB Major

- $88 \%$ were satisfied $(46 \%)$ or very satisfied ( $42 \%$ ) with the quality of teaching.
- $70 \%$ were satisfied $(48 \%)$ or very satisfied ( $22 \%$ ) with the variety of course offerings.
- $81 \%$ were satisfied ( $51 \%$ ) or very satisfied ( $30 \%$ ) with the course content (curriculum).
- $82 \%$ were satisfied $(49 \%)$ or very satisfied $(33 \%)$ with the overall program quality.
- $74 \%$ were satisfied ( $38 \%$ ) or very satisfied ( $36 \%$ ) with the capstone.
- $66 \%$ were satisfied $(35 \%)$ or very satisfied ( $31 \%$ ) with service learning.
- $78 \%$ were satisfied ( $31 \%$ ) or very satisfied ( $47 \%$ ) with faculty mentors.
- $53 \%$ were satisfied $(28 \%)$ or very satisfied ( $25 \%$ ) with the opportunity to engage in research outside of class assignments.
- $72 \%$ were satisfied ( $43 \%$ ) or very satisfied ( $29 \%$ ) with team work / collaboration.
- $57 \%$ were satisfied ( $31 \%$ ) or very satisfied ( $26 \%$ ) with laboratory facilities. $15 \%$ of respondents responded "Not applicable/No basis to judge".
- $38 \%$ rated the academic rigor (challenging academic standards and expectations) in their major as very (32\%) or extremely (6\%) rigorous.
- $55 \%$ would probably (23\%) or definitely (32\%) consider pursuing a Master's Program in their major if CSUMB were to offer it.


## Satisfaction with CSUMB Academic Goals

- $61 \%$ agree ( $41 \%$ ) or strongly agree ( $20 \%$ ) that their CSUMB education contributed substantially to their ability to apply quantitative skills to problems (i.e., math, statistics).
- $87 \%$ agree $(44 \%)$ or strongly agree ( $43 \%$ ) that their CSUMB education contributed substantially to their ability to evaluate information critically.
- $82 \%$ agree (39\%) or strongly agree ( $43 \%$ ) that their CSUMB education contributed substantially to their ability to give oral presentations.
- $86 \%$ agree ( $40 \%$ ) or strongly agree (46\%) that their CSUMB education contributed substantially to their ability to learn effectively on my own.
- $86 \%$ agree (39\%) or strongly agree (47\%) that their CSUMB education contributed substantially to their ability to search for and find reliable information.
- $75 \%$ agree (42\%) or strongly agree (33\%) that their CSUMB education contributed substantially to their ability to solve complex real-world problems.
- $83 \%$ agree (31\%) or strongly agree (52\%) that their CSUMB education contributed substantially to their ability to understand people of different cultural, racial, and ethnic backgrounds.
- $86 \%$ agree ( $42 \%$ ) or strongly agree ( $44 \%$ ) that their CSUMB education contributed substantially to their ability to work effectively with others.
- $80 \%$ agree ( $42 \%$ ) or strongly agree (38\%) that their CSUMB education contributed substantially to their ability to write effectively.


## Influences on Academic Success

- $73 \%$ said courses they took influenced their academic success to a large (43\%) or very great (30\%) extent.
- $71 \%$ said interaction with faculty influenced their academic success to a large (31\%) or very great (40\%) extent.
- $63 \%$ said interaction with peers influenced their academic success to a large (35\%) or very great (28\%) extent.
- $39 \%$ said interaction with staff (e.g., residence life, student support services, or staff from other campus programs) influenced their academic success to a large (20\%) or very great (19\%) extent.
- $45 \%$ said participation in service learning influenced their academic success to a large (23\%) or very great (22\%) extent.
- $62 \%$ said completion of a capstone influenced their academic success to a large (31\%) or very great (31\%) extent.
- $60 \%$ said faculty mentoring influenced their academic success to a large (26\%) or very great (34\%) extent.
- $35 \%$ said peer mentoring influenced their academic success to a large ( $22 \%$ ) or very great (13\%) extent. 14\% responded that they had "No basis to judge".
- $25 \%$ said participation in undergraduate research (research with a faculty) influenced their academic success to a large (13\%) or very great (12\%) extent. $46 \%$ responded that they had "No basis to judge".
- $14 \%$ said participation in study abroad influenced their academic success to a large (4\%) or very great (10\%) extent. 78\% responded that they had "No basis to judge".
- $15 \%$ said participation in first-year seminar influenced their academic success to a large (9\%) or very great (6\%) extent. $37 \%$ responded that they had "No basis to judge".
- $20 \%$ said participation in a living-learning community influenced their academic success to a large (12\%) or very great ( $8 \%$ ) extent. $52 \%$ responded that they had "No basis to judge".


## Internship Experience at CSUMB

- $35 \%$ of respondents participated in an internship while at CSUMB.
- $70 \%$ of those who did an internship said that it led to further employment or helped with other employment opportunities.


## Graduate School Experience

- $76 \%$ have completed or plan to complete another degree, credential, or certificate program since graduating from CSUMB.
- $34 \%$ applied to graduate/professional school.
- $34 \%$ had completed an additional degree, credential, or certificate program since graduating from CSUMB.
- $62 \%$ agree $(40 \%)$ or strongly agree ( $22 \%$ ) that their undergraduate education prepared them well for graduate educational pursuits.
- $76 \%$ said their graduate area of study is moderately ( $22 \%$ ) or very ( $54 \%$ ) related to their CSUMB undergraduate major.
- $66 \%$ said their graduate area of study is moderately ( $20 \%$ ) or very ( $46 \%$ ) related to their CSUMB concentration.
- $24 \%$ said their graduate area of study is moderately ( $8 \%$ ) or very ( $16 \%$ ) related to their CSUMB minor. 58\% responded "Not applicable/No basis to judge".
- Of those that chose not to attend graduate or professional school, not being able to afford to attend graduate school (21\%) and pressure to work instead of furthering education (18\%) were the most frequent reasons provided.


## Professional Skills

- Of those respondents that went on to graduate or professional school:
o $74 \%$ had attended an academic / professional conference.
o $25 \%$ had presented their research at a professional conference.
o $13 \%$ had published an article in a journal or other professional publication.
o $21 \%$ had helped write a grant proposal.
o $31 \%$ had served on departmental / institutional committees.
o $31 \%$ had reviewed papers, served on disciplinary society committees, or engaged in other forms of service to their profession.
o $30 \%$ had served as an officer or leader in a professional organization or society.
o $53 \%$ had engaged in local educational outreach activities or programs related to their field of study.
o $33 \%$ had communicated research to a broader audience (e.g., outreach, science education, action research . . .)
o $60 \%$ had used their education or research to impact a real-world problem or issue.
o $76 \%$ had mentored other students.


## Employment and Career

- $70 \%$ of respondents had obtained full-time paid employment following graduation. $18 \%$ had obtained part-time paid employment.
- $63 \%$ said their current employment is moderately ( $24 \%$ ) or very (39\%) related to their CSUMB major.
- $50 \%$ said their current employment is moderately $(17 \%)$ or very $(33 \%)$ related to their CSUMB concentration. 12\% responded "Not applicable".
- $82 \%$ said their undergraduate education probably (44\%) or definitely (38\%) prepared them well for employment opportunities.
- $70 \%$ of respondents said they often (28\%) or very often ( $42 \%$ ) are able to take a leadership role at work.
- $37 \%$ said they often (19\%) or very often (18\%) are able to take leadership roles in their community.
- $48 \%$ said they often (23\%) or very often (25\%) are able to contribute to the welfare of their community.
- $62 \%$ said they often (28\%) or very often (34\%) are able to use their education and work to address real-world problems.
- $47 \%$ said they often (21\%) or very often (26\%) are able to serve in professional organizations in their field.


## Overall Satisfaction with CSUMB and Major

How would you rate the overall education experience in your major at CSUMB?

| Response | Number of Responses | Percentage of Total <br> Responses |
| ---: | :--- | :--- |
| Very dissatisfied | 10 | $1 \%$ |
| Dissatisfied | 47 | $4 \%$ |
| Neither satisfied nor | 110 | $8 \%$ |
| dissatisfied |  |  |
| Satisfied | 733 | $55 \%$ |
| Very satisfied | 438 | $33 \%$ |
| Total | 1,338 | $100 \%$ |

If you were to start CSUMB over again, would you choose the same major?

| Response | Number of Responses | Percentage of Total <br> Responses |
| ---: | :--- | :--- |
| Definitely no | 78 | $6 \%$ |
| Probably no | 187 | $14 \%$ |
| Unsure | 138 | $10 \%$ |
| Probably yes | 306 | $23 \%$ |
| Definitely yes | 629 | $47 \%$ |
| Total | 1,338 | $100 \%$ |

Would you recommend your CSUMB major to prospective students?

| Response | Number of Responses | Percentage of Total <br> Responses |
| ---: | :--- | :--- | :--- |
| Definitely no | 31 | $2 \%$ |
| Probably no | 85 | $6 \%$ |
| Unsure | 117 | $9 \%$ |
| Probably yes | 419 | $31 \%$ |
| Definitely yes | 686 | $51 \%$ |
| Total | 1,338 | $100 \%$ |

If you could start college over again, would you still choose to attend CSUMB

| Response | Number of Responses | Percentage of Total Responses |
| :---: | :---: | :---: |
| Definitely no | 45 | 3\% |
| Probably no | 102 | 8\% |
| Unsure | 211 | 16\% |
| Probably yes | 419 | 31\% |
| Definitely yes | 561 | 42\% |
| Total | 1,338 | 100\% |

Did CSUMB meet your expectations?

| Response |  | Number of Responses |
| ---: | :--- | :--- | | Percentage of Total |
| :--- |
| Responses |

Beyond any financial benefits, to what degree has your CSUMB education improved the quality of your life?

| Response | Number of Responses | Percentage of Total <br> Responses |
| ---: | :--- | :--- |
| Not at all | 51 | $4 \%$ |
| Slightly | 95 | $7 \%$ |
| Somewhat | 326 | $24 \%$ |
| Considerably | 493 | $37 \%$ |
| A great deal | 373 | $28 \%$ |
| Total | 1,338 | $100 \%$ |

## Satisfaction with Major

Please rate your satisfaction for your CSUMB major on:
Quality of Teaching

| Response | Number of Responses | Percentage of Total <br> Responses |
| ---: | :--- | :--- |
| Very dissatisfied | 14 | $1 \%$ |
| Dissatisfied | 41 | $3 \%$ |


| Response | Number of Responses | Percentage of Total Responses |
| :---: | :---: | :---: |
| Neither satisfied nor | 99 | 8\% |
| dissatisfied |  |  |
| Satisfied | 595 | 46\% |
| Very satisfied | 540 | 42\% |
| Not applicable/No basis to judge | 1 | 0\% |
| Total | 1,290 | 100\% |
| Course Offerings (variety) |  |  |
| Response | Number of Responses | Percentage of Total Responses |
| Very dissatisfied | 26 | 2\% |
| Dissatisfied | 137 | 11\% |
| Neither satisfied nor dissatisfied | 224 | 17\% |
| Satisfied | 623 | 48\% |
| Very satisfied | 279 | 22\% |
| Not applicable/No basis to judge | 1 | 0\% |
| Total | 1,290 | 100\% |
| Course Content (curriculum) |  |  |
| Response | Number of Responses | Percentage of Total Responses |
| Very dissatisfied | 24 | 2\% |
| Dissatisfied | 55 | 4\% |
| Neither satisfied nor dissatisfied | 165 | 13\% |
| Satisfied | 661 | 51\% |
| Very satisfied | 384 | 30\% |
| Not applicable/No basis to judge | 1 | 0\% |
| Total | 1,290 | 100\% |

Overall program quality

$\left.$|  | Response | Number of Responses |
| ---: | :--- | :--- | | Percentage of Total |
| :--- |
| Responses | \right\rvert\,


| Response | Number of Responses | Percentage of Total Responses |
| :---: | :---: | :---: |
| Neither satisfied nor | 135 | 10\% |
| dissatisfied |  |  |
| Satisfied | 633 | 49\% |
| Very satisfied | 431 | 33\% |
| Not applicable/No basis to judge | 2 | 0\% |
| Total | 1,290 | 100\% |
| Capstone |  |  |
| Response | Number of Responses | Percentage of Total Responses |
| Very dissatisfied | 30 | 2\% |
| Dissatisfied | 87 | 7\% |
| Neither satisfied nor dissatisfied | 214 | 17\% |
| Satisfied | 484 | 38\% |
| Very satisfied | 464 | 36\% |
| Not applicable/No basis to judge | 11 | 1\% |
| Total | 1,290 | 100\% |
| Service Learning |  |  |
| Response | Number of Responses | Percentage of Total Responses |
| Very dissatisfied | 65 | 5\% |
| Dissatisfied | 120 | 9\% |
| Neither satisfied nor dissatisfied | 240 | 19\% |
| Satisfied | 449 | 35\% |
| Very satisfied | 401 | 31\% |
| Not applicable/No basis to judge | 15 | 1\% |
| Total | 1,290 | 100\% |
| Faculty Mentors |  |  |
| Response | Number of Responses | Percentage of Total Responses |
| Very dissatisfied | 32 | 2\% |
| Dissatisfied | 53 | 4\% |


| Response | Number of Responses | Percentage of Total Responses |
| :---: | :---: | :---: |
| Neither satisfied nor | 164 | 13\% |
| dissatisfied |  |  |
| Satisfied | 396 | 31\% |
| Very satisfied | 601 | 47\% |
| Not applicable/No basis to judge | 44 | 3\% |
| Total | 1,290 | 100\% |
| Opportunities to engage in research outside of class assignments |  |  |
| Response | Number of Responses | Percentage of Total Responses |
| Very dissatisfied | 54 | 4\% |
| Dissatisfied | 133 | 10\% |
| Neither satisfied nor dissatisfied | 314 | 24\% |
| Satisfied | 365 | 28\% |
| Very satisfied | 318 | 25\% |
| Not applicable/No basis to judge | 106 | 8\% |
| Total | 1,290 | 100\% |
| Team work / collaboration |  |  |
| Response | Number of Responses | Percentage of Total Responses |
| Very dissatisfied | 23 | 2\% |
| Dissatisfied | 91 | 7\% |
| Neither satisfied nor dissatisfied | 241 | 19\% |
| Satisfied | 552 | 43\% |
| Very satisfied | 373 | 29\% |
| Not applicable/No basis to judge | 10 | 1\% |
| Total | 1,290 | 100\% |
| Laboratory facilities |  |  |
| Response | Number of Responses | Percentage of Total Responses |
| Very dissatisfied | 35 | 3\% |
| Dissatisfied | 57 | 4\% |


| Response | Number of Responses | Percentage of Total <br> Responses |
| ---: | :--- | :--- |
| Neither satisfied nor | 266 | $21 \%$ |
| dissatisfied |  |  |
| Satisfied | 403 | $31 \%$ |
| Very satisfied | 337 | $26 \%$ |
| Not applicable/No basis to | 192 | $15 \%$ |
| judge |  |  |
| Total | 1,290 | $100 \%$ |

How would you rate the academic rigor (challenging academic standards and expectations) in your major?

|  | Response | Number of Responses |
| ---: | :--- | :--- | | Percentage of Total |
| :--- |
| Responses |$|$| Not at all rigorous | 57 | $9 \%$ |
| ---: | ---: | :--- |
| Slightly rigorous | 113 | $48 \%$ |
| Moderately rigorous | 623 | $32 \%$ |
| Very rigorous | 419 | $6 \%$ |
| Extremely rigorous | 78 | $100 \%$ |

If CSUMB were to offer a Master's Program in your major would you consider pursuing it?

| Response | Number of Responses | Percentage of Total <br> Responses |
| ---: | :--- | :--- |
| Definitely no | 120 | $9 \%$ |
| Probably no | 206 | $15 \%$ |
| Unsure | 283 | $21 \%$ |
| Probably yes | 306 | $23 \%$ |
| Definitely yes | 423 | $32 \%$ |
| Total | 1,338 | $100 \%$ |

## Satisfaction with CSUMB Academic Goals

My CSUMB education contributed substantially to my ability to do the following:
Apply quantitative skills to problems (i.e., math, statistics)

$\left.$| Response |  | Number of Responses |
| ---: | :--- | :--- | | Percentage of Total |
| :--- |
| Responses | \right\rvert\, | Strongly disagree | 53 | $11 \%$ |
| ---: | :--- | :--- |
| Disagree | 139 |  |


| Response | Number of Responses | Percentage of Total Responses |
| :---: | :---: | :---: |
| Neither agree nor disagree | 295 | 24\% |
| Agree | 510 | 41\% |
| Strongly agree | 254 | 20\% |
| Total | 1,251 | 100\% |
| Evaluate information critically |  |  |
| Response | Number of Responses | Percentage of Total Responses |
| Strongly disagree | 13 | 1\% |
| Disagree | 33 | 3\% |
| Neither agree nor disagree | 113 | 9\% |
| Agree | 555 | 44\% |
| Strongly agree | 537 | 43\% |
| Total | 1,251 | 100\% |

Give oral presentations

| Response | Number of Responses | Percentage of Total <br> Responses |
| ---: | :--- | :--- |
| Strongly disagree | 7 | $1 \%$ |
| Disagree | 42 | $3 \%$ |
| Neither agree nor disagree | 174 | $14 \%$ |
| Agree | 492 | $39 \%$ |
| Strongly agree | 536 | $43 \%$ |
| Total | 1,251 | $100 \%$ |

Learn effectively on my own
Response Number of Responses Percentage of Total Responses

| Strongly disagree | 12 | $1 \%$ |
| ---: | :--- | :--- |
| Disagree | 30 | $2 \%$ |
| Neither agree nor disagree | 138 | $11 \%$ |
| Agree | 497 | $40 \%$ |
| Strongly agree | 574 | $46 \%$ |
| Total | 1,251 | $100 \%$ |

Search for and find reliable information

$\left.$| Response |  | Number of Responses |
| ---: | :--- | :--- | | Percentage of Total |
| :--- |
| Responses | \right\rvert\, |  |  | $1 \%$ |
| ---: | :--- | :--- |
| Strongly disagree | 8 | $3 \%$ |
| Disagree | 35 | $10 \%$ |


| Response | Number of Responses | Percentage of Total Responses |
| :---: | :---: | :---: |
| Agree | 493 | 39\% |
| Strongly agree | 592 | 47\% |
| Total | 1,251 | 100\% |
| Solve complex real-world problems |  |  |
| Response | Number of Responses | Percentage of Total Responses |
| Strongly disagree | 21 | 2\% |
| Disagree | 61 | 5\% |
| Neither agree nor disagree | 233 | 19\% |
| Agree | 528 | 42\% |
| Strongly agree | 408 | 33\% |
| Total | 1,251 | 100\% |
| Understand people of different cultural, racial, and ethnic backgrounds |  |  |
| Response | Number of Responses | Percentage of Total Responses |
| Strongly disagree | 13 | 1\% |
| Disagree | 38 | 3\% |
| Neither agree nor disagree | 152 | 12\% |
| Agree | 392 | 31\% |
| Strongly agree | 656 | 52\% |
| Total | 1,251 | 100\% |
| Work effectively with others |  |  |
| Response | Number of Responses | Percentage of Total Responses |
| Strongly disagree | 11 | 1\% |
| Disagree | 15 | 1\% |
| Neither agree nor disagree | 149 | 12\% |
| Agree | 521 | 42\% |
| Strongly agree | 555 | 44\% |
| Total | 1,251 | 100\% |
| Write effectively |  |  |
| Response | Number of Responses | Percentage of Total Responses |
| Strongly disagree | 17 | 1\% |
| Disagree | 48 | 4\% |
| Neither agree nor disagree | 192 | 15\% |
| Agree | 520 | 42\% |


| Response | Number of Responses | Percentage of Total <br> Responses |
| ---: | :--- | :--- |
| Strongly agree | 474 | $38 \%$ |
| Total | 1,251 | $100 \%$ |

## Influences on Academic Success

To what extent did the following influence your academic success?
Courses you took

| Response | Number of Responses | Percentage of Total <br> Responses |
| ---: | :--- | :--- |
| Very little extent | 13 | $1 \%$ |
| Little extent | 41 | $3 \%$ |
| Some extent | 288 | $23 \%$ |
| Large extent | 536 | $43 \%$ |
| Very great extent | 373 | $30 \%$ |
| Total | 1,251 | $100 \%$ |

Interaction with faculty

| Response | Number of Responses | Percentage of Total <br> Responses |
| ---: | :--- | :--- |
| Very little extent | 36 | $3 \%$ |
| Little extent | 65 | $5 \%$ |
| Some extent | 252 | $20 \%$ |
| Large extent | 394 | $31 \%$ |
| Very great extent | 504 | $40 \%$ |
| Total | 1,251 | $100 \%$ |

Interaction with peers

| Response | Number of Responses | Percentage of Total <br> Responses |
| ---: | :--- | :--- |
| Very little extent | 39 | $3 \%$ |
| Little extent | 73 | $6 \%$ |
| Some extent | 352 | $28 \%$ |
| Large extent | 437 | $35 \%$ |
| Very great extent | 350 | $28 \%$ |
| Total | 1,251 | $100 \%$ |

Interaction with staff (e.g., residence life, student support services, or staff from other campus programs)

| Response | Number of Responses | Percentage of Total Responses |
| :---: | :---: | :---: |
| Very little extent | 191 | 15\% |
| Little extent | 212 | 17\% |
| Some extent | 358 | 29\% |
| Large extent | 255 | 20\% |
| Very great extent | 235 | 19\% |
| Total | 1,251 | 100\% |
| Participation in service learning |  |  |
| Response | Number of Responses | Percentage of Total Responses |
| Very little extent | 172 | 14\% |
| Little extent | 183 | 15\% |
| Some extent | 333 | 27\% |
| Large extent | 292 | 23\% |
| Very great extent | 271 | 22\% |
| Total | 1,251 | 100\% |
| Completion of a capstone |  |  |
| Response | Number of Responses | Percentage of Total Responses |
| Very little extent | 69 | 6\% |
| Little extent | 116 | 9\% |
| Some extent | 296 | 24\% |
| Large extent | 384 | 31\% |
| Very great extent | 386 | 31\% |
| Total | 1,251 | 100\% |
| Faculty mentoring |  |  |
| Response | Number of Responses | Percentage of Total Responses |
| Very little extent | 93 | 7\% |
| Little extent | 89 | 7\% |
| Some extent | 253 | 20\% |
| Large extent | 324 | 26\% |
| Very great extent | 421 | 34\% |
| No basis to judge | 71 | 6\% |
| Total | 1,251 | 100\% |

Peer mentoring

| Response |  | Number of Responses |
| ---: | :--- | :--- | | Percentage of Total |
| :--- |
| Responses |$|$| Very little extent | 126 | $10 \%$ |
| ---: | ---: | :--- |
| Little extent | 187 | $25 \%$ |
| Some extent | 318 | $22 \%$ |
| Large extent | 276 | $13 \%$ |
| Very great extent | 165 | $14 \%$ |
| No basis to judge | 179 | $100 \%$ |

Participation in undergraduate research (research with a faculty)

| Response | Number of Responses | Percentage of Total Responses |
| :---: | :---: | :---: |
| Very little extent | 74 | 6\% |
| Little extent | 93 | 7\% |
| Some extent | 199 | 16\% |
| Large extent | 166 | 13\% |
| Very great extent | 144 | 12\% |
| No basis to judge | 575 | 46\% |
| Total | 1,251 | 100\% |
| Participation in study abroad |  |  |
| Response | Number of Responses | Percentage of Total Responses |
| Very little extent | 41 | 3\% |
| Little extent | 25 | 2\% |
| Some extent | 39 | 3\% |
| Large extent | 45 | 4\% |
| Very great extent | 130 | 10\% |
| No basis to judge | 971 | 78\% |
| Total | 1,251 | 100\% |

Participation in first-year seminar

| Response |  | Number of Responses |
| ---: | :--- | :--- | | Percentage of Total |
| :--- |
| Responses |$|$| Very little extent | 279 | $12 \%$ |
| ---: | :--- | :--- |
| Little extent | 155 | $14 \%$ |
| Some extent | 174 | $9 \%$ |
| Large extent | 108 | $6 \%$ |
| Very great extent | 77 | $37 \%$ |
| No basis to judge | 458 |  |


| Response | Number of Responses | Percentage of Total Responses |
| :---: | :---: | :---: |
| Total | 1,251 | 100\% |
| Participation in a living-learning community |  |  |
| Response | Number of Responses | Percentage of Total Responses |
| Very little extent | 87 | 7\% |
| Little extent | 75 | 6\% |
| Some extent | 191 | 15\% |
| Large extent | 147 | 12\% |
| Very great extent | 99 | 8\% |
| No basis to judge | 652 | 52\% |
| Total | 1,251 | 100\% |

## Internship Experience at CSUMB

While at CSUMB, did you do an internship

| Response | Number of Responses | Percentage of Total <br> Responses |
| ---: | :--- | :--- |
| No | 842 | $65 \%$ |
| Yes | 447 | $35 \%$ |
| Total | 1,289 | $100 \%$ |

If yes, did your internship lead to further employment or help with other employment opportunities?

| Response | Number of Responses | Percentage of Total <br> Responses |
| ---: | :--- | :--- |
| No | 136 | $30 \%$ |
| Yes | 311 | $70 \%$ |
| Total | 447 | $100 \%$ |

## Graduate School Experience

Since graduating from CSUMB, what is the highest degree you have obtained OR plan to obtain?

| Response | Number of Responses | Percentage of Total <br> Responses |
| ---: | :--- | :--- |
| Another Bachelor's degree | 46 | $3 \%$ |
| (e.g., BA, BS) |  |  |


| Response |
| ---: | :--- | :--- | Number of Responses | Percentage of Total |
| :--- |
| Responses |

Degree(s) completed (select all that apply):

| Response | Number of Responses | $\begin{array}{l}\text { Percentage of Total } \\ \text { Responses }\end{array}$ |
| ---: | :--- | :--- |
| $\begin{array}{r}\text { Another Bachelor's degree } \\ \text { (e.g., BA, BS) }\end{array}$ | 45 | $10 \%$ |
| $\begin{array}{r}\text { Certificate program or } \\ \text { credit coursework rather } \\ \text { than a degree }\end{array}$ | 24 | $5 \%$ |
| $\begin{array}{r}\text { Doctoral degree (e.g., PhD, } \\ \text { EdD) }\end{array}$ | 4 |  |
| $\begin{array}{r}\text { Education Specialist }\end{array}$ | 7 | $1 \%$ |
| First professional degree | 11 | $2 \%$ |
| (e.g., medical doctor, |  |  |
| lawyer) |  |  |$)$

Did you apply to graduate/professional school?

$\left.$| Response |  | Number of Responses |
| ---: | :--- | :--- | | Percentage of Total |
| :--- |
| Responses | \right\rvert\, | No, I did not apply | 752 |
| ---: | :--- |
| Yes, I was accepted | 430 |
| Yes, I was not accepted | 69 |

Did you enroll in graduate/professional school?

| Response | Number of Responses | Percentage of Total <br> Responses |
| ---: | :--- | :--- | :--- |
| No | 24 | $6 \%$ |
| Yes | 406 | $94 \%$ |
| Total | 430 | $100 \%$ |

My undergraduate education prepared me well for graduate educational pursuits.

$\left.$| Response |  | Number of Responses |
| :---: | :--- | :--- | | Percentage of Total |
| :--- |
| Responses | \right\rvert\,


| Response |  | Number of Responses |
| ---: | :--- | :--- | | Percentage of Total |
| :--- |
| Responses |$|$|  |  |  |
| ---: | ---: | :--- |
| Neither agree nor disagree | 359 | $40 \%$ |
| Agree | 494 | $22 \%$ |
| Strongly agree | 268 | $100 \%$ |

How closely related is your graduate area of study to your CSUMB undergraduate major?

| Response | Number of Responses | Percentage of Total Responses |
| :---: | :---: | :---: |
| Not related at all | 30 | 7\% |
| Slightly related | 65 | 16\% |
| Moderately related | 90 | 22\% |
| Very related | 216 | 54\% |
| Not applicable/No basis to judge | 1 | 0\% |
| Total 402 |  | 100\% |
| How closely related is your graduate area of study to your CSUMB concentration? |  |  |
| Response | Number of Responses | Percentage of Total Responses |
| Not related at all | 44 | 11\% |
| Slightly related | 57 | 14\% |
| Moderately related | 82 | 20\% |
| Very related | 184 | 46\% |
| Not applicable/No basis to judge | 35 | 9\% |
| Total | 402 | 100\% |

How closely related is your graduate area of study to your CSUMB minor?

| Response | Number of Responses | Percentage of Total <br> Responses |
| ---: | :--- | :--- |
| Not related at all | 35 | $9 \%$ |
| Slightly related | 35 | $9 \%$ |
| Moderately related | 33 | $8 \%$ |
| Very related | 65 | $16 \%$ |
| Not applicable/No basis to | 234 | $58 \%$ |
| judge |  |  |
| Total | 402 | $100 \%$ |

Area(s) of study (check all that apply):

| Response | Number of Responses | Percentage of Total <br> Responses |
| ---: | :--- | :--- |
| Arts and Humanities | 75 | $15 \%$ |
| Biological Science | 43 | $9 \%$ |
| Business | 35 | $7 \%$ |
| Education | 95 | $19 \%$ |
| Engineering | 9 | $2 \%$ |
| Physical Science | 20 | $4 \%$ |
| Professional | 15 | $3 \%$ |
| Social Science | 75 | $15 \%$ |
| Technical | 8 | $2 \%$ |
| Other fields | 124 | $25 \%$ |
| Total | 499 | $100 \%$ |

## Decision Not to Attend Graduate School

## What are your reasons for choosing not to attend graduate or professional school?

 (select all that apply)| Response | Number of Responses | Percentage of Total <br> Responses |
| ---: | :--- | :--- |
| Could not afford to attend <br> graduate school | 319 | $21 \%$ |
| Pressure to work instead of <br> furthering education | 278 | $18 \%$ |
| Do not need a graduate <br> degree for career goals <br> Other | 219 | $14 \%$ |
| Do not feel prepared for <br> graduate school | 152 | $14 \%$ |
| Not interested in attending | 137 | $10 \%$ |
| Family obligations | 135 | $9 \%$ |
| Was not accepted to any | 56 | $9 \%$ |
| programs |  | $4 \%$ |
| Total | 1,515 | $100 \%$ |

## Professional Skills

Since graduating from CSUMB, how many times have you done the following?
Attended an academic / professional conference

| Response | Number of Responses | Percentage of Total Responses |
| :---: | :---: | :---: |
| Not at all | 102 | 26\% |
| 1 or 2 times | 135 | 34\% |
| 3 or 4 times | 82 | 21\% |
| 5 or 6 times | 49 | 12\% |
| 7 times or more | 32 | 8\% |
| Total | 400 | 100\% |

Presented your research at a professional conference
Response Number of Responses Percentage of Total
Responses

| Not at all | 300 | $75 \%$ |
| ---: | :--- | :--- |
| 1 or 2 times | 63 | $16 \%$ |
| 3 or 4 times | 23 | $6 \%$ |
| 5 or 6 times | 8 | $2 \%$ |
| 7 times or more | 6 | $2 \%$ |
| Total | 400 | $100 \%$ |

Published an article in a journal or other professional publication

| Response |  | Number of Responses |
| ---: | :--- | :--- | | Percentage of Total |
| :--- |
| Responses |$|$| Not at all | 347 | $10 \%$ |
| ---: | ---: | :--- |
| 1 or 2 times | 41 | $1 \%$ |
| 3 or 4 times | 5 | $1 \%$ |
| 5 or 6 times | 5 | $1 \%$ |
| 7 times or more | 2 | $100 \%$ |

Helped write a grant proposal

| Response | Number of Responses | Percentage of Total <br> Responses |
| ---: | :--- | :--- |
| Not at all | 317 | $79 \%$ |
| 1 or 2 times | 63 | $16 \%$ |
| 3 or 4 times | 6 | $2 \%$ |
| 5 or 6 times | 9 | $2 \%$ |
| 7 times or more | 5 | $1 \%$ |
| Total | 400 | $100 \%$ |

Served on departmental / institutional committees

| Response |  | Number of Responses |
| ---: | :--- | :--- | | Percentage of Total |
| :--- |
| Responses |$|$| Not at all | 275 | $29 \%$ |
| ---: | ---: | :--- |
| 1 or 2 times | 83 | $5 \%$ |
| 3 or 4 times | 19 | $2 \%$ |
| 5 or 6 times | 9 | $4 \%$ |
| 7 times or more | 14 | $100 \%$ |

Reviewed papers, served on disciplinary society committees, or engaged in other forms of service to your profession

| Response | Number of Responses | Percentage of Total <br> Responses |
| ---: | :--- | :--- |
| Not at all | 276 | $69 \%$ |
| 1 or 2 times | 63 | $16 \%$ |
| 3 or 4 times | 24 | $6 \%$ |
| 5 or 6 times | 9 | $2 \%$ |
| 7 times or more | 28 | $7 \%$ |
| Total | 400 | $100 \%$ |

Served as an officer or leader in a professional organization or society
Response Number of Responses Percentage of Total
Responses

| Not at all | 279 | $70 \%$ |
| ---: | :--- | :--- |
| 1 or 2 times | 73 | $18 \%$ |
| 3 or 4 times | 27 | $7 \%$ |
| 5 or 6 times | 7 | $2 \%$ |
| 7 times or more | 14 | $4 \%$ |
| Total | 400 | $100 \%$ |

Engaged in local educational outreach activities or programs related to your field of study

| Response |  | Number of Responses |
| ---: | :--- | :--- | | Percentage of Total |
| :--- |
| Responses |$|$|  | $47 \%$ |  |
| ---: | :--- | :--- |
| Not at all | 186 | $26 \%$ |
| 1 or 2 times | 105 | $13 \%$ |
| 3 or 4 times | 52 | $5 \%$ |
| 5 or 6 times | 19 | $10 \%$ |
| 7 times or more | 38 | $100 \%$ |

Communicated research to a broader audience (e.g., outreach, science education, action research...)

| Response | Number of Responses | Percentage of Total <br> Responses |
| ---: | :--- | :--- |
| Not at all | 266 | $67 \%$ |
| 1 or 2 times | 60 | $15 \%$ |
| 3 or 4 times | 28 | $7 \%$ |
| 5 or 6 times | 20 | $5 \%$ |
| 7 times or more | 26 | $7 \%$ |
| Total | 400 | $100 \%$ |

Used your education or research to impact a real-world problem or issue

| Response | Number of Responses | Percentage of Total Responses |
| :---: | :---: | :---: |
| Not at all | 160 | 40\% |
| 1 or 2 times | 113 | 28\% |
| 3 or 4 times | 35 | 9\% |
| 5 or 6 times | 25 | 6\% |
| 7 times or more | 67 | 17\% |
| Total | 400 | 100\% |
| Mentored other students |  |  |
| Response | Number of Responses | Percentage of Total Responses |
| Not at all | 95 | 24\% |
| 1 or 2 times | 96 | 24\% |
| 3 or 4 times | 56 | 14\% |
| 5 or 6 times | 29 | 7\% |
| 7 times or more | 124 | 31\% |
| Total | 400 | 100\% |

## Employment and Career

Have you obtained employment following graduation? (Select one)
Response Number of Responses Percentage of Total Responses

| No, I have not been employed | 61 | 5\% |
| :---: | :---: | :---: |
| Not working, but looking | 68 | 5\% |
| for employment |  |  |
| Yes, full-time paid | 876 | 70\% |


| Response | Number of Responses | Percentage of Total Responses |
| :---: | :---: | :---: |
| Yes, full-time unpaid | 6 | 0\% |
| Yes, part-time paid | 224 | 18\% |
| Yes, part-time unpaid | 8 | 1\% |
| Total | 1,243 | 100\% |
| How closely related is your current employment to your CSUMB major? |  |  |
| Response | Number of Responses | Percentage of Total Responses |
| Not related at all | 219 | 20\% |
| Slightly related | 184 | 17\% |
| Moderately related | 270 | 24\% |
| Very related | 436 | 39\% |
| Total | 1,109 | 100\% |
| How closely related is your current employment to your CSUMB concentration? |  |  |
| Response | Number of Responses | Percentage of Total Responses |
| Not related at all | 232 | 21\% |
| Slightly related | 190 | 17\% |
| Moderately related | 191 | 17\% |
| Very related | 366 | 33\% |
| Not applicable | 130 | 12\% |
| Total | 1,109 | 100\% |
| My undergraduate education prepared me well for employment opportunities. |  |  |
| Response | Number of Responses | Percentage of Total Responses |
| Definitely no | 63 | 6\% |
| Probably no | 135 | 12\% |
| Probably yes | 493 | 44\% |
| Definitely yes | 418 | 38\% |
| Total | 1,109 | 100\% |
| What is your current annual salary? |  |  |
| Response | Number of Responses | Percentage of Total Responses |
| 0 | 21 | 2\% |
| \$1-\$9,999 | 69 | 6\% |
| \$10,000-\$29,999 | 279 | 25\% |


| Response N | Number of Responses | Percentage of Total Responses |
| :---: | :---: | :---: |
| \$30,000-\$49,999 37 | 371 | 33\% |
| \$50,000-\$79,999 287 | 287 | 26\% |
| \$80,000-\$99,999 52 | 52 | 5\% |
| \$100,000 + 30 | 30 | 3\% |
| Total 1, | 1,109 | 100\% |
| Which best reflects your current profession/occupation? |  |  |
| Response | e Number of Responses | Percentage of Total Responses |
| Accountant | t 28 | 3\% |
| Actor/entertainer <br> Architect/urban planner | r 3 | 0\% |
|  | r 2 | 0\% |
| Artist <br> Business | t 15 | 1\% |
|  | S 101 | 9\% |
| Clergy (e.g., minister, priest, rabbi, etc.) | , 2 | 0\% |
| Clinical psychologist | t 6 | 1\% |
| College administrator/staff | ff | 4\% |
| College professor | r 9 | 1\% |
| Computer | r 57 | 5\% |
| programmer/systems analyst |  |  |
| Conservationist/forester | r 10 | 1\% |
| Engineer | $r 21$ | 2\% |
| Farmer/rancher | r 3 | 0\% |
| Homemaker (full-time) | ) 3 | 0\% |
| Interior decorator/designer | r 1 | 0\% |
| Lab technician/hygienist | t 10 | 1\% |
| Law enforcement officer | $r 2$ | 0\% |
| Lawyer/attorney/judge | e 6 | 1\% |
| Military service (career) | ) 2 | 0\% |
| Musician/performer/composer | r 2 | 0\% |
| Nurse | 17 | 2\% |
| Other/Not listed | d 454 | 41\% |
| Pharmacist | t 1 | 0\% |
| Physician/medical doctor | r 4 | 0\% |
| Policymaker/government | t 11 | 1\% |
| School counselor | r 12 | 1\% |
| Scientific researcher | $r 22$ | 2\% |



| Response | Number of Responses | Percentage of Total <br> Responses |
| ---: | :--- | :--- |
| Professional, Scientific and | 51 | $5 \%$ |
| Technical Services |  |  |
| Public Administration | 21 | $2 \%$ |
| Real Estate and Rental and | 14 | $1 \%$ |
| Leasing |  |  |
| Retail Trade | 38 | $3 \%$ |
| Transportation and | 10 | $1 \%$ |
| Warehousing | 6 | $1 \%$ |
| Utilities | 6 | $1 \%$ |
| Wholesale Trade | 6 | $100 \%$ |

In your career, to what degree have you been able to do the following?
Take a leadership role at work

| Response | Number of Responses | Percentage of Total <br> Responses |
| ---: | :--- | :--- |
| Never | 34 | $3 \%$ |
| Rarely | 82 | $7 \%$ |
| Somewhat | 223 | $20 \%$ |
| Often | 305 | $28 \%$ |
| Very often | 465 | $42 \%$ |
| Total | 1,109 | $100 \%$ |

Take leadership roles in your community

| Response | Number of Responses | Percentage of Total <br> Responses |
| ---: | :--- | :--- |
| Never | 173 | $16 \%$ |
| Rarely | 205 | $18 \%$ |
| Somewhat | 318 | $29 \%$ |
| Often | 216 | $19 \%$ |
| Very often | 197 | $18 \%$ |
| Total | 1,109 | $100 \%$ |

Contribute to the welfare of your community

| Response | Number of Responses | Percentage of Total <br> Responses |
| ---: | :--- | :--- | :--- |
| Never | 122 | $11 \%$ |
| Rarely | 174 | $16 \%$ |
| Somewhat | 280 | $25 \%$ |


| Response | Number of Responses | Percentage of Total <br> Responses |
| ---: | :--- | :--- |
| Often | 252 | $23 \%$ |
| Very often | 281 | $25 \%$ |
| Total | 1,109 | $100 \%$ |

Use your education and work to address real-world problems

| Response | Number of Responses | Percentage of Total <br> Responses |
| ---: | :--- | :--- |
| Never | 79 | $7 \%$ |
| Rarely | 101 | $9 \%$ |
| Somewhat | 243 | $22 \%$ |
| Often | 309 | $28 \%$ |
| Very often | 377 | $34 \%$ |
| Total | 1,109 | $100 \%$ |

Serve in professional organizations in your field

| Response | Number of Responses | Percentage of Total <br> Responses |
| ---: | :--- | :--- |
| Never | 214 | $19 \%$ |
| Rarely | 144 | $13 \%$ |
| Somewhat | 228 | $21 \%$ |
| Often | 236 | $21 \%$ |
| Very often | 287 | $26 \%$ |
| Total | 1,109 | $100 \%$ |

## Response Rates

University Overall

| Response Status |  | Number |
| ---: | :--- | :--- |
| Responded | 1,338 | Percentage of Total |
| Did Not Respond | 4,040 | $75 \%$ |

## By College

College of Arts, Humanities and Social Sciences

| Response Status |  | Number |
| ---: | :--- | :--- |
| Responded | 582 | Percentage of Total |
| Did Not Respond | 1,595 | $73 \%$ |

College of Business

| Response Status |  | Number |
| ---: | :--- | :--- | Percentage of Total

College of Education

| Response Status |  | Number |
| ---: | :--- | :--- |
| Responded | 78 | Percentage of Total |
| Did Not Respond | 285 | $21 \%$ |

College of Health Sciences and Human Services

| Response Status |  | Number |
| ---: | :--- | :--- |
| Responded | 217 | Percentage of Total |
| Did Not Respond | 675 | $76 \%$ |

College of Science

| Response Status |  | Number |
| ---: | :--- | :--- | Percentage of Total

Unknown

| Response Status | Number | Percentage of Total |
| ---: | :--- | :--- |
| Responded | 1 | $100 \%$ |

By Major
Biology

| Response Status | Number | Percentage of Total |
| ---: | :--- | :--- |
| Responded | 74 | $26 \%$ |
| Did Not Respond | 211 | $74 \%$ |

Business Administration

| Response Status |  | Number |
| ---: | :--- | :--- |
| Responded | 146 | Percentage of Total |
| Did Not Respond | 673 | $18 \%$ |
|  |  | $82 \%$ |

Cinematic Arts and Technology

| Response Status | Number | Percentage of Total |
| ---: | :--- | :--- |
| Responded | 39 | $26 \%$ |
| Did Not Respond | 113 | $74 \%$ |

Collaborative Health and Human Services

| Response Status | Number | Percentage of Total |
| ---: | :--- | :--- |
| Responded | 82 | $29 \%$ |
| Did Not Respond | 205 | $71 \%$ |

Communication Design

| Response Status | Number | Percentage of Total |
| ---: | :--- | :--- |
| Responded | 36 | $27 \%$ |
| Did Not Respond | 96 | $73 \%$ |

## Computer Science and Information Technology

| Response Status |  | Number |
| ---: | :--- | :--- |$\quad$ Percentage of Total

Computer Science

| Response Status | Number | Percentage of Total |
| ---: | :--- | :--- |
| Responded | 7 | $37 \%$ |
| Did Not Respond | 12 | $63 \%$ |

Computer Science in 3

| Response Status | Number | Percentage of Total |
| ---: | :--- | :--- |
| Responded | 6 | $30 \%$ |
| Did Not Respond | 14 | $70 \%$ |

Environmental Science, Technology and Policy

| Response Status |  | Number |
| ---: | :--- | :--- |
| Responded | 34 | Percentage of Total |
| Did Not Respond | 113 | $23 \%$ |

Environmental Studies

| Response Status |  | Number |
| ---: | :--- | :--- | Percentage of Total

Global Studies

| Response Status |  | Number |
| ---: | :--- | :--- |
| Responded | 32 | Percentage of Total |
| Did Not Respond | 73 | $70 \%$ |

Human Communication

| Response Status | Number | Percentage of Total |
| ---: | :--- | :--- |
| Responded | 142 | $26 \%$ |
| Did Not Respond | 395 | $74 \%$ |

Integrated Studies Special Major

| Response Status |  | Number |
| ---: | :--- | :--- |
| Responded | 8 | Percentage of Total |
| Did Not Respond | 27 | $77 \%$ |

## Japanese Language and Culture

| Response Status |  | Number |
| ---: | :--- | :--- |
| Responded | 22 | Percentage of Total |
| Did Not Respond | 35 | $61 \%$ |

Kinesiology

| Response Status |  | Number |
| ---: | :--- | :--- |
| Responded | 122 | Percentage of Total |
| Did Not Respond | 441 | $78 \%$ |

Liberal Studies

| Response Status |  | Number |
| ---: | :--- | :--- |
| Responded | 78 | Percentage of Total |
| Did Not Respond | 285 | $79 \%$ |

Marine Science

| Response Status | Number | Percentage of Total |
| ---: | :--- | :--- |
| Responded | 38 | $25 \%$ |
| Did Not Respond | 112 | $75 \%$ |

Mathematics

| Response Status |  | Number |
| ---: | :--- | :--- |
| Responded | 42 | Percentage of Total |
| Did Not Respond | 63 | $40 \%$ |
|  |  | $60 \%$ |

Music

| Response Status |  | Number |
| ---: | :--- | :--- |
| Responded | 9 | Percentage of Total |
| Did Not Respond | 38 | $19 \%$ |
|  |  | $81 \%$ |

Nursing

| Response Status |  | Number |
| ---: | :--- | :--- |
| Responded | 13 | Percentage of Total |
| Did Not Respond | 29 | $31 \%$ |

Psychology

| Response Status |  | Number |
| ---: | :--- | :--- |
| Responded | 182 | Percentage of Total |
| Did Not Respond | 500 | $27 \%$ |

Social and Behavioral Sciences

| Response Status |  | Number |
| ---: | :--- | :--- |
| Responded | 71 | Percentage of Total |
| Did Not Respond | 227 | $24 \%$ |
|  |  | $76 \%$ |

Spanish

| Response Status | Number | Percentage of Total |
| ---: | :--- | :--- | :--- |
| Responded | 15 | $26 \%$ |
| Did Not Respond | 42 | $74 \%$ |

Sustainable Hospitality Management

| Response Status | Number | Percentage of Total |
| ---: | :--- | :--- |
| Responded | 2 | $22 \%$ |
| Did Not Respond | 7 | $78 \%$ |

Teladramatic Arts and Technology

| Response Status |  | Number |
| ---: | :--- | :--- |
| Responded | 24 | Percentage of Total |
| Did Not Respond | 43 | $64 \%$ |

Unknown

| Response Status |  | Number |
| ---: | :--- | :--- |$\quad$ Percentage of Total

Visual and Public Art

| Response Status |  | Number |
| ---: | :--- | :--- |
| Responded | 35 | Percentage of Total |
| Did Not Respond | 95 | $27 \%$ |

World Language and Cultures

| Response Status | Number | Percentage of Total |
| ---: | :--- | :--- |
| Responded | 3 | $30 \%$ |
| Did Not Respond | 7 | $70 \%$ |

## Respondent Profile

Respondents by Admission Type

| Admission Type |  | Number |
| ---: | :--- | :--- |
| First-Time Freshmen | 582 | Percentage of Total |
| Lower Division Transfer | 27 | $43 \%$ |
| Postbaccalaureate | 3 | $2 \%$ |
| Transitory | 1 | $0 \%$ |
| Unknown | 1 | $0 \%$ |
| Upper Division Transfer | 724 | $0 \%$ |
|  |  | $54 \%$ |

Respondents by Gender

| Gender | Number | Percentage of Total |
| :--- | :--- | :--- |
| Female | 871 | $65 \%$ |


| Gender | Number | Percentage of Total |
| :---: | :---: | :---: |
| Male | 466 | 35\% |
| Unknown | 1 | 0\% |
| Respondents by First Generation Status |  |  |
| First Generation Status | Number | Percentage of Total |
| First Generation | 691 | 52\% |
| Not First Generation | 582 | 43\% |
| Unknown | 65 | 5\% |
| Respondents by Underrepresented Minority Status |  |  |
| Underrepresented Minority Status | Number | Percentage of Total |
| Underrepresented Minority | 515 | 38\% |
| Non-Underrepresented | 822 | 61\% |
| Minority |  |  |
| Unknown | 1 | 0\% |
| Respondents by Race / Ethnicity |  |  |
| First Generation Status | Number | Percentage of Total |
| American Indian/Alaska | 11 | 1\% |
| Native |  |  |
| Asian | 68 | 5\% |
| Black/African American | 52 | 4\% |
| Hispanic/Latino | 452 | 34\% |
| Native Hawaiian/Other | 9 | 1\% |
| Pacific Islander |  |  |
| Not Specified | 169 | 13\% |
| Unknown | 1 | 0\% |
| White | 576 | 43\% |
| Respondents by Region of Origin |  |  |
| Region of Origin | Number | Percentage of Total |
| Tri-County | 471 | 35\% |
| Central California | 232 | 17\% |
| Northern California | 253 | 19\% |
| Southern California | 294 | 22\% |
| Other States | 21 | 2\% |
| Other Countries | 2 | 0\% |
| Unknown | 65 | 5\% |

Respondents by Current Region

| Current Region |  | Number |
| ---: | :--- | :--- |
| Tri-County | 345 | Percentage of Total |
| Other California | 885 | $26 \%$ |
| Other States | 81 | $66 \%$ |
| Other Countries | 1 | $6 \%$ |
| Unknown | 26 | $0 \%$ |

Respondents by Graduation Year

| Graduation Year |  | Number |
| ---: | :--- | :--- | Percentage of Total

