2020 First Month of School Survey Report

Associated Students
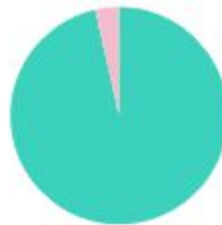CSU Monterey Bay

Contents

Our Vision

The First month of school survey was sent out on September 24th, and closed on October 5th. We brought in about 170 responses total. In this report, we have compiled all of our findings from the survey.
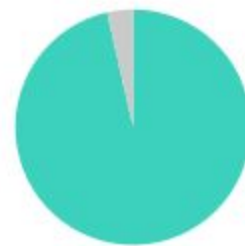
Demographic

Our primary respondents are undergraduates who are entering their fourth year of study. Majority of respondents reside in California, outside of Monterey County. The College of Science has the most representation in this survey.

Undergraduate vs Graduates

- Undergraduate
- Graduate

Full-time vs Part-time

- Full-time
- Part-time

Further demographic breakdown

Undergraduate Year

- First year
- Second year
- Third year
- Fourth Year
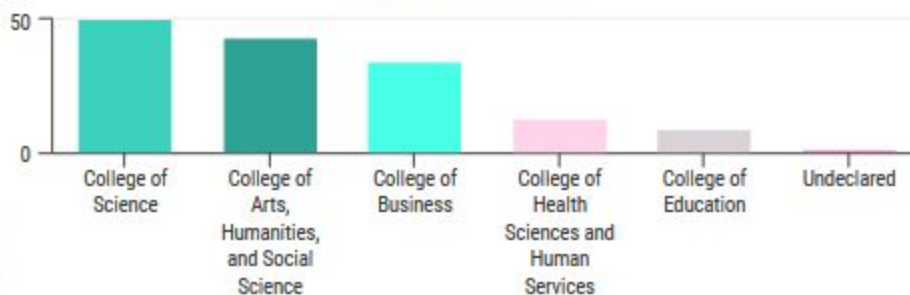- 5th year or above

Graduate Year

- First year
- Second year

Location of Students

- Monterey county
- California area
- Out of State
- Abroad

Major Department

50

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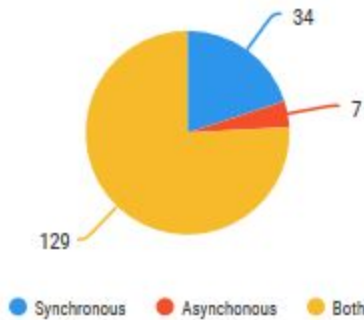| College of Science | College of Arts, Humanities, and Social Science | College of Business | College of Health Sciences and Human Services | College of Education | Undeclared |

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Associated Students
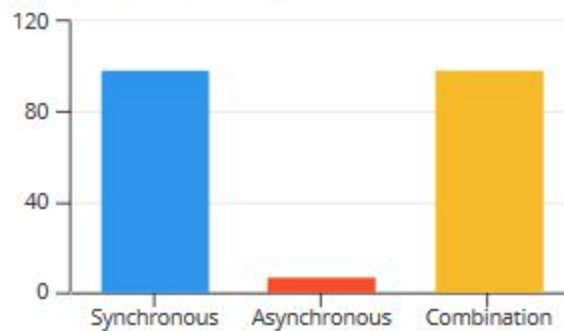
Academic Modality

Synchronous vs Asynchronous

We asked students how their classes were being conducted (synchronous or asynchronous) and which modality did they prefer. The majority preferred a combination of both.
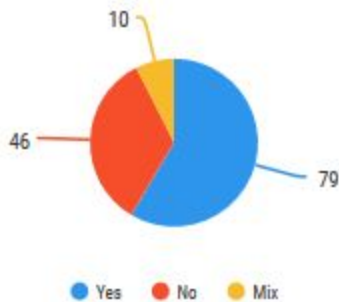
Current Class Modality

- 34
- 7
- 129
- Synchronous
- Asynchonous
- Both

Prefered modality

Synchronous — Asynchronous — Combination

Ability to take breaks between classes

- 10
- 46
- 79
- Yes
- No
- Mix

Pro: Asynchronous	Con: Asynchronous
Being able to work on my own time is helpful to my learning	Lack of engagement and sense of belonging in the classroom
More flexiblity in schedule	Lack of communication from asynchronus professors
Easier to balance school/work/life balance	Harder to be held accountable for work/ more forgetful of due work

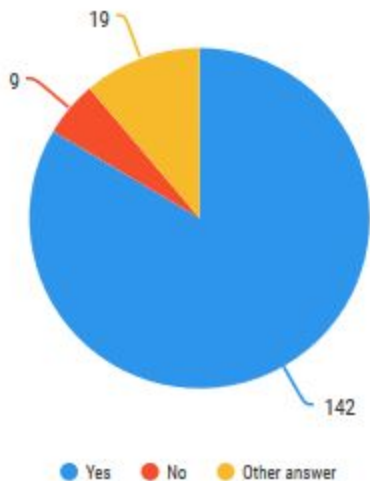| Pro: Synchronous	Con: Synchronous
Feeling more engaged with the material with synchronus learning	Professors don't know how to engage in virtual sessions.
Great for classes that need further detail in their assignements	Lack of alternate materials to study from other then synchronus lecture
Helps maintain a routine/tighter schedule	Can be harder to manage work/school/life balance with fixed meeting times

Combination	
Being able to have virtual meetings along with asynchronus work is the closet feeling to being in person	
Mixture allows interaction but helps avoid zoom burnout	

Technology Requirement

Impact from Wildfires

Were you able to meet the Technology Requirement?

- 19
- 9
- 142

● Yes ● No ● Other answer
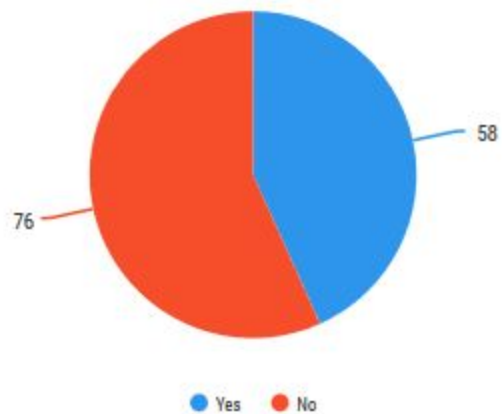
Common other responses

Yes but barely

Yes but have unstable internet

No I have a chromebook

Yes but hurt myself financially to do so

My computer meets the requrement for some classes but not others

Were you impacted by the wildfires?

- 58
- 76

● Yes ● No

Impacted how?

Air quality impacted my health or health of a family member

Air quality impacted my ability to conduct my daily life

Air quality impacted my ability to complete my school work or attend my job

Power outages impacted my ability to do work or school work

Had to evacuate my home

Helped house people who had to evacuate

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CSU. Monterey Bay

Support Resources

About this section

Support Resources that have helped

PGCC

Purdue owl   HBO max/free streaming services

TRIO   Recorded lectures   CLC

ofessor office hours   canvas   nothing

zoomba   Ilearn   zoom   quizlet

Google calendar   Dashboard events

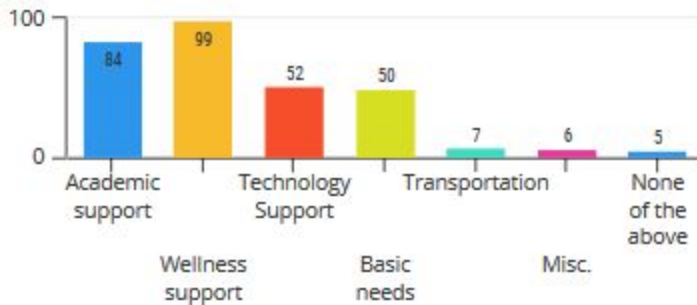adobe creative cloud   Library database

We asked students what resources have helped them this semester as well as what areas of support do they need the most help in.

We have listed the specific responses to helpful resources in the word bubble on the left and below I created a graph that shows what areas of support students need.

When asked about what resources have helped, many students responded with the learning site they use for class (Canvas vs Ilearn) and the conflicting opinions between which site was better.

We did not ask about which learning site was better but thought that the responses debating this held some significance to be captured with our data.

Needed Areas of Support

The chart above shows the responses to the question about what campus support services students need the most right now. The number one response was **wellness support**, with many comments stating that they needed mental health services. The second highest response was **academic support**, with many students citing their personal struggles with classes and professors. The third highest response was **basic needs,** with many students mentioning their struggles with being able to take care of themselves.

Canvas vs Ilearn

In the chart below, we have listed some responses that cited either preference of ilearn over canvas or vice versa.

This is not representative of student feelings on the matter but we felt this was significant enough to show.

Canvas 25	Ilearn 22
Canvas has been better and more organized than iLearn so far	Ilearn is good to keep track of everything
Canvas. iLearn is too confusing and it's difficult when some professors use either or both	iLearn, I do not like Canvas