EVALUATION OF SERVICE LEARNING PROCESS BY FACULTY

Name: ______________________________________________________________

Course Name and #: _______________________________________________  Section #: ________________

COURSE EXPERIENCE

1. How many semesters have you taught a service learning course at CSUMB?  
   (1, 2, 3, 4, 5 or more)  

2. What was the most valuable aspect of this semester’s service learning teaching experience for you?  
   Comments:

3. Please tell us some more about your experience in this course by responding to each statement.  
   a) The community service experience enhanced my students’ understanding of the course content.  
      □ Strongly Agree □ Agree □ Disagree □ Strongly Disagree  
   b) This service learning teaching experience enhanced my ability to utilize social justice pedagogy.  
      □ Strongly Agree □ Agree □ Disagree □ Strongly Disagree  

4. What learning outcomes related to service and social justice were you seeking to achieve in this course?  
   Comments:

5. How effective were you in helping students achieve the service and social justice outcomes of this course?  
   □ Very Successful □ Successful □ Somewhat Successful □ Not at all Successful  
   Comments:

PARTNERSHIP EXPERIENCE

6. Please tell us the names of your Community Partner Organizations this semester.  
   Comments:
7. How did you first learn about your community partners?
- Direct contact with agency
- Service Learning staff consultation
- Student referral
- SLI Orientation workshop
- SLI database search
- Other (please specify) ________________________________

8. In what ways did you maintain contact with your community partner(s)?
- Phone
- Site Visits
- E-mail
- Through Service Learning Coordinator
- Through SL Student Leader (sl)
- Other (please specify) ________________________________

9. How often did you personally contact your community partners over the course of the semester?
- Once
- Twice
- Three or more times
- No Personal Contact

Comments:

10. Please comment on any situations or conditions, which were cause for concern about the site as a safe and effective learning environment for students.

Comments:

11. The amount of support I received from the Service Learning Institute staff was:
- very sufficient
- sufficient
- insufficient
- not applicable

Comments:

12. The amount of support I received from the SL Student Leadership (sl)² Program was:
Comments:

13. The most valuable support I received from the Service Learning Institute was:

Comments:

14. I would like to have received more support from the Service Learning Institute in areas of:
   a) COMMUNITY PARTNERSHIPS, please specify areas (e.g., finding appropriate sites, involving partners in curriculum development, ways of forming ongoing partnerships, etc.).

Comments:

b) SL STUDENT LEADERSHIP (sl²) Program (e.g. SL presentations, facilitating reflection activities, orientations, assisting/monitoring service learners).

Comments:

c) STUDENT PLACEMENT PROCESS: (e.g. Online site registration, required forms, on-line evaluation, risk management procedures).

Comments:

d) SL CURRICULUM AND PEDAGOGY DEVELOPMENT (Please specify areas of interest by checking below):
BEST PRACTICES
The staff of the Service Learning Institute invites you to share your best practices with us. Please attach (or describe below) an assignment, classroom activity or other curricular item that you feel was very effective in teaching about service and social justice. Your responses will be compiled and made available through the faculty section of the SLI website (http://service.csUMB.edu)

Additional Comments:

THANK YOU FOR YOUR FEEDBACK!