

Student Survey Results

Distance Learning Experience

Overall, students faced many challenges in the transition to distance learning in spring 2020:

Learning/Educational Challenges

- Preference for face-to-face learning
- Difficulty paying attention
- Personal motivation

Technology Barriers

- Instructor inexperience with technology 70%
- Access to reliable internet 61%
- Access to library resources 57%

Environmental Issues

- Not able to keep regular schedule 86%, no quiet place to study 82%, and expectations about having to help at home 78%
- Having to care for children, siblings, or other relatives was a concern for more than half of the students and a major concern for 29% of students

Other Concerns

Academic

- Grades, loss of peer interaction, and possibility of delays in graduation or program completion

Basic Needs

- Unemployment 61%, housing 42%, and food security 38%



Still, 90% of students said at least some of their faculty took the following supportive actions:

- Flexible deadlines and course requirements
- Consistent communication

RESPONDENT PROFILE

15% of student body responded to Spring 2020 survey; 1,153 respondents/78 questions



52%
First-Generation



47%
Pell Eligible



45%
Students of Color

75% Female
24% Male
1% Non-Binary

Survey administered by the [Office of Inclusive Excellence](#) and [Undergraduate Research Opportunities Center](#)

For more information, go to csumb.edu/diversity



California State University
MONTEREY BAY

Institutional Support & Resources

- COVID-19 [Campus Communications](#) (news and updates)
- COVID-19 [Campus and Community Resources](#) (food, housing, internet, financial support and more)
- [Admissions](#)
- [Financial Aid](#)
- [Advising](#)
- [Personal Growth & Counseling Center](#)
- Tips for students to be successful in distance learning environment
 - [Keep Calm and Otter Online](#)
- Instructional/course design resources for faculty
 - [Teaching, Learning & Assessment](#)
 - [Center for Academic Technologies](#)
 - [CAT/TLA Summer Institute Resources](#)
 - [CSU Teaching Remotely During Disruption](#)
 - [Chris Beem's Online Teaching Crash Course](#)

For more information on survey data, go to csumb.edu/diversity

