**Service Learning/Social Justice**
Curriculum Development Framework
STEP-BY-STEP

**Step 1.** Identify a *service/social justice meta-question* for your course.
- What are the key service/social justice issues that you want students to address?
- How does the subject matter that you are teaching relate to issues of diversity, compassion, justice and social responsibility?

**Step 2.** Identify specific *service/social justice learning outcomes* (specific knowledge, skills or attitudes related to the meta-question above).
- What do you want students to know about service and social justice related to your field?
- What do you want students to be able to do in relation to these issues?
- What values, beliefs and attitudes do you want students to critically examine?

**Step 3.** Identify *community service placements and activities* that your students could be involved with that would help them to engage with the above service learning outcomes.
- What are the criteria for choosing community service placements?
- What specific activities would you like students to be engaged in?
- How much time will students work at their community service site?
- Other…

**Step 4.** Develop specific *classroom activities* to enable students to engage with the learning outcomes and integrate the learning at their community service site.
- Readings
- Experiential activities
- Discussions
- Speakers/Panel discussions
- Field trips
- Involvement of community partners
- Other…

**Step 5.** Develop *assignments* that will give students the opportunity to *demonstrate their learning* related to the above service learning outcomes
- Written Assignments
- Reflective Journals
- Group Projects
- Final Paper
- Other…

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October 2003
Course Name and Number: 

1) Service/Social Justice Meta-Question (the “BIG IDEA” related to diversity, compassion, justice and social responsibility).

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